

**An Introduction
to
District**



**and the
Glencoe Schools**



**South School
K-2**



**West School
3-4**



**Central School
5-8**

Directory of Offices and Schools

Office of the Superintendent

620 Greenwood Avenue
Glencoe, IL 60022
Dr. Catherine Wang
Superintendent
(847) 835-7800
(847) 835-7805 (FAX)

Office of Curriculum and Instruction

620 Greenwood Avenue
Glencoe, IL 60022
Mrs. Amy Holaday
Director of Curriculum and Instruction
(847) 835-7800

Office of Finance and Operations

620 Greenwood Avenue
Glencoe, IL 60022
Mr. Jason Edelheit
Director of Finance and Operations
(847) 835-7800
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Office of Pupil Services

620 Greenwood Avenue
Glencoe, IL 60022
Mrs. Valerie Lamberti
Director of Pupil Services

Ms. Christine Pasquesi
Assistant Director of Pupil Services

(847) 835-7800
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South School (K-2)

266 Linden Avenue
Glencoe, IL 60022
Dr. Kelly Zonghetti
Principal
(847) 835-6400
(847) 835-6405 (FAX)

West School (3-4)

1010 Forestway Drive
Glencoe, IL 60022
Dr. David Rongey
Principal
(847) 835-6600
(847) 835-6605 (FAX)

Central School (5-8)

620 Greenwood Avenue
Glencoe, IL 60022
Dr. Ryan Mollet
Principal
Mr. Eddy Kim
Assistant Principal
(847) 835-7600
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Welcome to Glencoe School District 35!

Schools and Communication

Glencoe School District educates the whole child to...

- ...maximize creative and critical thinking skills.
- ...fully challenge and realize physical, social, and cognitive abilities.
- ...nurture unique learning styles, interests, strengths, and pace.
- ...provide a solid foundation for the next phase of education and for learning throughout life.

It is housed in three age-centered facilities: South School, grades K-2, with approximately 400 students; West School, grades 3 and 4, with approximately 250 students; and Central School, grades 5-8, housing approximately 600 students. Glencoe School District's underlying goal is to prepare students for the next step in their academic lives at New Trier Township High School. New Trier has been recognized as one of the nation's foremost high schools. Articulation among all New Trier sender school personnel is valued and encouraged.

The *window to the District* is its first-rate website at www.glencoeschools.org

The web pages are carefully maintained and kept up-to-date with school and District news.

The Glencoe Quarterly, published quarterly by the Village of Glencoe, the Glencoe Park District and the Board of Education, informs parents and community members of planning, events, and programs within the schools. The District publishes an electronic weekly newsletter with current information. The PTO also manages its own website with pertinent information, and publishes a weekly e-blast which you may register for online.

Age-Centered Schools

In the late 1970's, the Glencoe Board of Education chose to reorganize the District from four neighborhood schools to three age-centered buildings. This decision was based on the belief that the District is best served by bringing together all students of a grade level. In addition, age-centered schools afford the best use of facilities, materials, and faculty, all of which can be focused on the particular needs of an age group. The atmosphere established in the buildings, support services provided, and programmatic opportunities relate to the specific age range.

Board of Education and Staff

District 35 has a seven-member Board of Education elected by voters of the community. A Superintendent, Director of Curriculum and Instruction, Director of Finance and Operations, Director of Pupil Services, Assistant Director of Pupil Services, Principal at each building, and Assistant Principal at Central, implement policy decisions of the Board of Education.

The teaching staff of approximately 135, many of whom hold advanced degrees, consists of classroom teachers and specialists in art, music, physical education, modern languages, special education, reading support, and library/computer science. A team representing the disciplines of school psychology, social work, speech and language pathology, and nursing supports the faculty.

Professional Development and Mentoring

Staff development and continuing education take place at many levels, from staff meetings, Glencoe University (the District's own professional growth program), and Institute Days to

conferences, seminars, and post-graduate work. Many of Glencoe's teachers have received grants and awards, presented papers through local, state, national and international programs and/or published through professional organizations. Formal mentoring programs are offered to new teachers and principals. As part of the programs, mentors are experienced, highly trained members of the profession who work routinely with new staff members to encourage, coach, and lead their new colleagues to successful outcomes. Each teaching team is charged with assisting the assigned mentors and new staff through daily modeling and encouragement.

Curriculum and Instruction

The District 35 curriculum is broadly based, reflecting an interest in the academic, social, emotional, artistic, and physical development of children. The curriculum is designed for understanding. Clear expectations for process and product are shared with students and families. Integrated, multi-disciplinary units enable the learning of skills and factual information relevant to student experiences.

Children build a knowledge base about topics, but also about the framing of questions. They are taught to think critically about stories, number problems, scientific discoveries, and informational texts. Through active questioning, children learn to create multiple questions for understanding points of view, opinions, abstract concepts, brainstorming, breaking traditional mindsets, and the use of higher level thinking. Glencoe's curriculum is meaningful, coherent, articulated, aligned, and based on high standards.

Problem-solving and decision-making are encouraged through the curriculum and informal situations, such as recess or class meetings in the lower grades and integrated activities at the upper levels. Appreciation of the arts is actively encouraged through a Cultural Arts program realized in conjunction with the PTO. The Glencoe School District takes pride in offering a balanced curriculum that comes to life through the utilization of varied materials and talents.

Differentiation to Meet Students' Needs

Glencoe serves the needs of students in various appropriate ways. A framework is in place for differentiating the curricular content, instructional strategies, and products/outcomes. Enrichment experiences within the classroom and extended programs in mathematics are offered. Through an inclusive model of special education, integration of students to the fullest extent possible addresses each child's Individualized Education Plan (IEP.) The District philosophy supports a belief that students can be served in a general educational setting to the degree it serves their needs and allows for the natural progression of the general education program. Each school hosts a special services team and curriculum consultants to assist general educators in meeting students' complex, individual needs.

A wide array of support and resource services is available within the District. The Pupil Services Department provides a model for service that encourages a partnership between general and special education. District 35 is one of eighteen North Shore Districts that belong to the North Suburban Special Education District (NSSSED.) This affiliation allows each member district access to additional support services and programs.

Each building-based team consists of the principal, school social worker, school psychologist, speech and language therapist, reading specialist, inclusion specialist, school nurse, general and special education teachers, teacher associates, Director of Pupil Services and Assistant Director of Pupil Services. The team meets weekly to determine how best to meet the individual learning needs of children. Members of the team assist in the process of developing strategies to meet a wide array of students' academic and behavioral goals. All members of the team assist in the

process of gathering specific information in order to determine which type of assistance would be most effective. It is believed that using this system enables staff to be more efficient and effective with the use of time and service. Parents are an integral part of the team, and are encouraged to participate in all aspects of their child's education. Parents of students receiving special education services have certain rights that are safeguarded by state and federal statutes.

Response to Intervention (RTI)

In accordance with the Individuals with Disabilities Education Act 2007 (IDEA), all school districts in Illinois are required to implement "Response to Intervention" programs. RTI matches a leveled response of instruction and intervention with the needs of the individual student. Leveled instruction is categorized into three tiers of support. A determination of the level of support needed is based on student monitoring and on-going data collection. More intensive intervention strategies are provided to students based on their ability to progress in the general education curriculum. Parents work collaboratively with their educational team throughout the RTI process. Educational teams will meet to review a student's response to intervention and determine supports necessary for the student to continue to progress.

Special Education and support services provided by District 35

- **School Psychologists** complete academic and psychological assessments as needed and are available for parent and staff consultation.
- **School Social Workers** support identified students, parents, and staff in implementing the District's social and emotional learning programs.
- **Speech and Language Therapists** complete assessments and provide services for eligible students ages three through eighth grade.
- **Learning Behavior Specialist (LBS) Teachers** assist in planning educational strategies, assess student progress, consult with teachers and parents, plan instruction and co-teach with general education teachers, and manage and implement IEP's. Special education staff also assists in the process of developing strategies to meet a wide array of students' academic and behavioral needs.
- **School Nurses** oversee annual vision and hearing screenings and monitor medical and health issues as they relate to learning.
- **Educational Life Skills Program (ELS)** – This NSEED supported program for children with multiple impairments allows for the integration of students into general education settings. ELS programs run by NSEED are housed in our district.
- **Teacher Associates** support the kindergarten and first grade programs, provide support to students with special needs, and assist in the Crawford Learning Centers of each school.
- **Occupational Therapy Services (OT)**, provide consult with staff, evaluations and provision of direct services to qualified students experiencing fine motor or sensory integration deficits.
- **Physical Therapy Services**, contracted with NSEED, provide certified Physical Therapists for consulting with staff, evaluating and providing direct services to qualified students experiencing gross motor deficits adversely affecting their ability to take advantage of educational programs.

Other programs available through NSEED include:
Orthopedic Programs, Vision and Mobility Training Services, and Early Childhood Programs (ECP)

Technological Resources

The district Technology Team works diligently to set goals and implement plans to integrate technology into learning activities across our classrooms. Goals include increasing community involvement, encouraging the implementation of engaged learning, supporting enhanced professional development, and sustaining technology deployment to provide ubiquitous access to all learners. We support the best use of technology in our District, and are realistic that this is an evolving and ongoing process. It takes continued communication, individual initiatives, and cooperative efforts to make our plan a reality for students.

Throughout the grade levels, students have daily opportunities to work with technology in a variety of ways, many of which are multidisciplinary in nature. While walking through the buildings, students may be seen using internet resources, preparing interactive presentations, editing documents, or making choices about options to share their work. All of these enable teachers to assess beyond the scope of paper and pencil tasks.

Desktop and laptop computers on the Macintosh platform, iPads, color printers, large screen monitors, SMARTboards, and a variety of peripheral devices such as response systems, scanners and digital cameras make up the technology tools in Glencoe School District 35. We support networked buildings with dedicated Internet access in all learning spaces and administrative space. Our team of Crawford Learning Center Directors and technology support staff work closely to ensure faculty and students have appropriate learning opportunities to make responsible choices using technology.

Interactive SMARTboards have been installed in each school Library Learning Center and in all classrooms throughout the District. As always, solid professional development and training are key ingredients for successful implementation. We strive for a rich and diverse learning environment for all students and staff.

Teamwork

District 35 views education as experiences best served by coordinated efforts of parents and the school staff. Parent involvement through an active PTO, the Glencoe Educational Foundation, volunteers in classrooms and ongoing communication with teachers and school personnel are welcomed and encouraged. Teachers in grade level and/or subject area teams work closely side-by-side in their planning, decision-making, implementation, and assessment. Together, we nurture our greatest natural resource – our children.

SOUTH SCHOOL

Kindergarten, First and Second Grades



South School is known for its warm, welcoming environment. The children walk through hallways cheerfully decorated with brightly painted murals and displays of their work. Beautifully maintained courtyards and large exterior windows provide an abundance of natural light to all classrooms. South School is located adjacent to the Everly Wildflower Sanctuary, Park District playing fields, and Watts Ice Skating Rink. Each of these areas afford learning and activity opportunities.

Schedule and Lunch

The morning bell for all students rings at 8:40 AM. Classes begin at 8:50 AM and end at 3:00 PM, with a 45-minute lunch/recess break. Bus service is available to District students, including one-way and/or two-way service. All students eat lunch at school; the PTO sponsors a daily lunch program.

Curriculum and Instruction

Reflecting the child-centered philosophy of the District, South is concerned with the whole child – academic, social, physical, and emotional. The broad-based curriculum includes balanced literacy (word study, reading and writing), mathematics, social studies, science, music, art, Spanish, physical education, and regularly scheduled time in the Crawford Learning Center. Throughout the program, social and emotional learning is emphasized with subject materials and varied experiences. Productive study skills and work habits are also encouraged and learned. Progress reports are issued four times during the school year. Using a non-graded system, these reports measure a child's progress in relation to a set of objectives in each area.

Each member of the staff creates his or her own unique approach to implementing the curricular objectives. Much care is taken each year to place children in classrooms with teachers who provide the best possible educational experiences.

WE CARE Program

The WE CARE Program includes "Mystery Visitors" and read aloud books in kindergarten. These monthly visits and readings promote the monthly WE CARE themes: "Building a Respectful Community," "Making Healthy Choices," "Helping Others/Service Learning," "Feelings and Empathy," "Honoring our Past," "Celebrating Diversity," "Impulse Control and Managing Your Emotions," "Problem Solving," and "Accomplishments and Goal Setting."

First graders participate in a monthly activity connected to the WE CARE themes. Students may tie their writing to the theme, work on a reflection journal or decorate a bulletin board to allow for additional practice with our themes. The experience itself directly connects to themes of teamwork, responsible behavior, self-confidence, courage, helping others, and setting goals.

Within Second Grade, the WE CARE program continues in conjunction with the social studies guiding theme: "How does my community change over time?" The students discuss the monthly themes during class meetings and activities. Each month, the students are joined by a monthly community visitor. The visitors play important roles in the community and can share connections with the monthly themes. A monthly read aloud book connects to each learning experience.

Highlights

Through field trips, students are able to take advantage of the many resources throughout Glencoe and the greater Chicago area. In conjunction with specific units of study, students visit such places as the

Wildlife Sanctuary, Lincoln Park Zoo, the Peggy Notebaert Museum, and Centre East Theatre. The Cultural Arts Program, sponsored by the PTO, brings additional resources, such as singers, storytellers, and performance groups to the school for grade level or all-school performances. Many memorable events highlight the academic year, including the annual Halloween Parades, Family Nights, Spring Sings, and the students' favorite time to show all they have accomplished, the Spring Open House.

Parent involvement is welcomed and encouraged at every level of the educational process. Early in the fall, "Go-to-School Nights" afford parents opportunities to meet their child's teachers and learn about the coming year. Parent-Teacher Conferences are held annually, and ongoing communication is encouraged. Classroom newsletters inform parents of the activities taking place in the classroom, and the South School news arrives by email every Monday. Several teachers maintain web pages for enhanced communication about classroom activities, events, and triumphs.

Support

All Glencoe schools benefit from the countless volunteer hours of dedicated parents and community members. The PTO and Glencoe Educational Foundation raise funds and provide the support for many enriching activities. These include Cultural Arts, Author Program, Readers are Leaders, and before school club opportunities. Through the room representative program, the PTO provides volunteers for field trips, ice-skating program and special projects in the classroom. Many parents volunteer to work in the classrooms with activities such as Math Games and Writers' Workshop, and Learning Center/technology activities.

The special efforts of a dedicated staff, the involvement of supportive parents, and the mutual respect each has for the other combine to make South School a warm and nurturing environment in which our children learn and grow.

WEST SCHOOL Third and Fourth Grades



Glencoe's intermediate school is a cheerful, friendly and child-centered environment. It is located adjacent to Park District play fields and tennis courts and near the Chicago Botanic Garden. Each of these areas enhance learning opportunities for students.

Schedule and Lunch

The West School day begins at 8:45 AM and ends at 3:15 PM, with a 45-minute lunch/recess break. Before and after school bus service is available to District students. All students eat lunch at school; the PTO sponsors a daily lunch program..

Curriculum and Instruction

The integrated curriculum reflects the District focus on meeting the needs of the whole child academically, socially, physically, and emotionally. The program is developmentally based and structured to maximize each child's learning success. Developing effective study skills and work habits is integral to the program, which includes reading, math, language arts, social studies, science, music, art, Spanish, physical education, and social skills. Students come together for inter- and intra-grade activities, which include the sharing of special student projects. Each member of the West faculty creates his/her own unique approach to implementing the curricular objectives. A variety of teaching styles and techniques allow student classroom assignments to be based upon the needs of children. Much care is taken each

year to place students in classrooms with teachers who will provide the best possible education. Progress reports are issued four times during the school year. The non-graded system measures a child's progress in relation to a set of objectives in each subject area and is used through the final marking period of the fourth grade.

WE CARE Program

The WE CARE Program is addressed through ***Caught You Caring***. The same District monthly themes are highlighted through literature and activities. This program inspires students to observe, model and encourage positive behaviors in themselves and others. Weekly classroom meetings address specific skills to strengthen the social emotional learning competencies of our students. The entire school staff and parents provide motivation for the program. Students are afforded opportunities through Student Council and Lunch Room Council to work together in student generated activities that promote a positive sense of self and appreciation for the differences of others. Sponsorship is provided by the PTO.

Going Green

West School has its own composting apparatus that transforms organic waste into rich addends for the school gardens. Headed by the principal and teacher sponsors, students promote "Waste Free Wednesdays" and many other options for becoming better world citizens. The school was awarded the Green Flag and the Air Quality patch for their efforts in environmental stewardship. Recycling, reusing, and taking care of the earth are important issues at West School.

Highlights

Through field trips, students are able to take advantage of the many resources throughout Glencoe and the greater Chicago area. In conjunction with specific units of study, students visit sites such as the Chicago Historical Society and Skokie Lagoons. The Cultural Arts program, sponsored by the PTO, brings various performers to the school, enriching the students' educational experiences. West School has developed its own traditions such as the Halloween Parade, Third and Fourth Grade concerts, Family Fitness Week, West School Chorus Club, Sports Club, Spanish Club, dance experiences, and *Poetry Cafe* supported through our PTO Cultural Arts program.

Support and Communication

Parent involvement is welcome and encouraged at every level of the educational process. Early in the fall, "Go-to-School Night," provides parents an opportunity to meet their child's teachers and learn about the coming school year. Parent-Teacher Conferences are held annually, and ongoing communication is encouraged. Periodic communications from the classroom teacher or school principal inform parents of classroom and all-school activities. Many teachers sponsor their own classroom websites. The West Weekly is emailed every Monday to keep parents up-to-date on school activities. The school's web site is carefully maintained to reflect the latest announcements, activities, and highlights of West School.

All of the Glencoe schools benefit from the countless volunteer hours of dedicated parents. An active PTO and Glencoe Educational Foundation raise funds and provide support for many enriching activities. These include Cultural Arts, author visits, West School Fair, West School Chorus Club, After-School Sports, and Math Explorers. Through its room representative program, the PTO provides volunteers for field trips and special programs in the classrooms. Many parents also serve as Crawford Learning Center assistants.

The educational experience at West is supported by a faculty committed to helping each child achieve his/her potential, a parent community that is active in its support of the schools and a student body that comes to school ready to learn and explore. Together they create a rich learning environment.

CENTRAL SCHOOL

Fifth, Sixth, Seventh, and Eighth Grades



This academic home to the District's oldest students boasts large, windowed classrooms, a comprehensive multi-media Crawford Learning Center, computer labs, two gyms, fitness center, two auditoriums, instrumental and choral music rooms, sunlit art room, and science classroom laboratories. Central School reflects a developmental approach to its pre-adolescent students. Through team teaching, interdisciplinary studies and activity classes, the staff creates programs geared specifically for 10 to 14 year-olds.

Schedule and Lunches

The school day begins at 8:20 AM and ends at 3:25 PM with a 40-minute lunch/recess break. Before and after school bus service is available to students in the District. All students eat lunch at school; the PTO sponsors a daily lunch program.

Curriculum and Instruction

The curriculum includes mathematics, literacy (reading, writing, word study, grammar), science, social studies, technology, music – instrumental and vocal music, visual arts, modern languages – French or Spanish, and physical education. The variety of teaching styles and techniques utilized allow students to experience cooperative, individualized and teacher-directed learning. Report cards are issued four times during the school year and viewed as learning tools for students. Letter grades measure achievement of specific criteria and are supplemented by teacher comments.

WE CARE, Extracurricular and Glencoe Junior High Project

Monthly themes of the District's WE CARE Program are incorporated into the daily instruction and daily advisory period. Strengthening our students' social emotional competencies is a core goal for the middle school years. Service learning projects have become important ways to incorporate the meanings of monthly themes. Students are encouraged to participate in many before and after school extracurricular activities sponsored by the PTO and District. They include musical groups, athletics, Science Olympiad, Debate Club, French and Spanish Club. Central School enjoys a unique relationship with the Glencoe Junior High Project, an independent youth organization located within the school building. Students may drop in during lunch and after school for relaxed activities and conversation with peers and professional youth workers. The Glencoe Junior High Project sponsors many activities such as the annual play and service learning opportunities.

Advantages and Highlights

Through field trips, students at Central School take advantage of the many resources in the greater Chicago area. The Cultural Arts Program, sponsored by the PTO, brings various performers to the school and provides an in-depth involvement by grade level.

Highlights of the Central School year include the Book Fair, Halloween festivities, musical concerts, and award assemblies. Special grade-level experiences include the Inquiry Project, Snowflake, Civil War Days, celebrations and more!

DISTRICT PUBLICATIONS

Most can be found at www.glencoeschools.org

Glencoe Quarterly

The *Glencoe Quarterly* is a community newsletter published by the Village of Glencoe, the Glencoe Park District and the School District. This publication is sent to all community residents four times each year.

Parent/Student Handbook

This is a summary of Board policies governing the District, published yearly and posted on the internet for all parents.

Staff Handbook

Information pertinent to staff members is published yearly.

A Parent's Guide to the Curriculum

This publication provides the curricular framework for what is taught in the Glencoe Schools.

The Glencoe School Directory *(published by the Glencoe PTO)*

A yearly online listing of classes with pertinent information for District families is provided for a nominal fee.

South School Newsletter, West Weekly, Central School News

Weekly newsletters with information about current activities and programs, published by each school office staff, are emailed to subscribers every Monday.

School Report Card

Required by state law, this publication is updated every year and provided to the public with up-to-date District demographic information and academic comparisons to other Illinois public school systems.

An Introduction to the Glencoe Schools

This publication provides a summary of District features for families considering a move to Glencoe, new families who want immediate information, or candidates for District staff positions who wish an overview of District 35.