

# The Board Bulletin

*A Report to the Community from the Glencoe Board of Education*

## Thoughts and Expectations for an Exceptional New School Year

*Dear Community Members,*

The summer is winding down and preparations are nearing completion for the first day of school. The start of each new school year is filled with excitement and anticipation. This is especially true for students and staff members transitioning to a new school or joining our school community for the first time. As a school community, please join us in welcoming more than 20 new families and 15 new staff members to District 35. We also ask that you recognize the eight veteran District 35 staff members who will be transitioning to new and different settings at the end of this school year (see page 7). While they may be leaving us at the end of the school year for retirement, their contributions to our students will remain.

This summer break was memorable for many reasons. More than 360 children attended Summer Explorations; the Glencoe Educational Foundation's annual Glencoe Grand Prix brought 70 district staff members out on a Saturday to serve as course marshals; and the organic vegetable, wild-flower, and native plant gardens made possible by the Glencoe PTO really took off (see page 5). Also making summer unforgettable were the brief yet powerful storms that left many Glencoe families and our school district without power on two occasions. Little did we know that the June lightning strike to Central School's smokestack was a preview to our summer weather.

Notwithstanding summer storms, weather delays, and power outages, a great deal of work was accomplished this summer. The maintenance and repairs planned for West and Central Schools were completed on or before schedule (see page 4), preparations for an exceptional fall staff development day were completed (see page 7) and numerous upgrades to the district technology infrastructure, equipment, hardware, and software were completed (see page 5).

While it has been a unique summer, I must admit feeling a bit downhearted to see it come to an end. However, any sadness is quickly displaced by thoughts and expectations for an exceptional new school year.

*Welcome back!*

**Cathlene A. Crawford**

Superintendent, Glencoe School District 35



### *Getting to Know You*

**A hearty welcome to new students who will enter Glencoe schools for the first time this fall—and to all who'll be back after summer vacation. District 35 staff are looking forward to all the new faces and will no doubt be employing some of the techniques demonstrated by these first graders at South School last year. As part of the district's instruction and activities focusing on Social and Emotional Learning (SEL), the two were practicing the skills of meeting, greeting, and conversing with one another.**

### **Moving In and On to a New School Year**

The annual Move-In Day is scheduled for District 35 students on Friday, August 26. This day gives students the opportunity to stop by school and drop off supplies, find their new classroom, and locate their locker. Students moving to a new school (grades 3 and 5) will have an opportunity to meet their teacher and the principal of their new school.

The Move-In Day schedule is as follows:

**South and West Schools: 2 – 3 p.m.**

**3rd Grade Open House: 2 – 3 p.m.** (3rd Grade students: Bring in supplies and meet your teacher and the Principal.)

**Central School, 5th Grade Open House, 1 – 2 p.m.** (5th Grade students: Bring in supplies and meet your teacher, the Principal, and the Assistant Principal.)

**Monday, August 29** is the first day of attendance (1/2 day) for students in grades 1 – 8. Kindergarteners' first day of school is **Tuesday, September 6**. See page 4 for a schedule of Go-to-School nights for parents.

## **Budget Hearing on September 12**

The District 35 budget for fiscal year 2011-2012 will be reviewed in a public hearing on Monday, September 12, 2011, beginning at 7:15 p.m. in Young Auditorium at Central School. The regular monthly meeting of the Board will follow at 7:30 p.m. A tentative draft of the budget was approved at the June 13, 2011 Board meeting and has been available for public review since that date.

The tentative budget identified operating revenue for our school district as \$23,439,904. The sources of these funds are

- **local (96%),**
- **state (3%), and**
- **federal (1%).**

Operating expenses for the fiscal year 2012 are budgeted at \$25,368,665. As in past years, the largest operating expense is employee salaries and benefits (70%), with purchased services, supplies, capital outlay, tuition and contingency ranging from 8% to 1% of the total operating expenses.

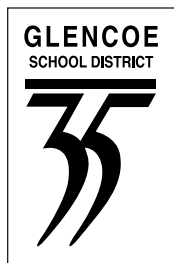
The FY12 Tentative District budget is on the District 35 website [www.glencoeschools.org](http://www.glencoeschools.org) and on display at the Glencoe Public Library, each school office, and the Board of Education Office.

## **2011-2012 Board of Education Meetings**

The public is invited to attend the monthly meetings of the District 35 Board of Education. Meetings begin at 7:30 p.m. and are held in Young Auditorium at Central School. The agenda is posted on the District 35 web page ([www.glencoeschools.org](http://www.glencoeschools.org)) under "Board of Education." There is an opportunity at the beginning and conclusion of each meeting for public comments. During this time, citizens may address the Board.

Meetings are scheduled on the following dates in the 2011-12 school year:

- **Monday, Sept. 12, 2011**
- **Monday, Oct. 17, 2011**
- **Monday, Nov. 14, 2011**
- **Monday, Dec. 12, 2011**
- **Monday, Jan. 9, 2012**
- **Monday, Feb. 13, 2012**
- **Monday, March 12, 2012**
- **Monday, April 9, 2012**
- **Monday, May 14, 2012**



*The mission of the Glencoe School District is to provide each child with an educational foundation for life-long learning as a socially responsible member of a global society by dedicating resources toward the development of the whole child within a secure school environment.*

## **Board of Ed Adds New Members, Elects New Officers**

District 35 welcomed three new members to the Board of Education in May, following their election in April 2011. They include **James Chavin, Jean Hahn, and Gary Ruben**, each of whom has—or had in the past—children in the Glencoe Schools.



**James Chavin** (right), a seven-year resident and employee of McKinsey & Co., comes to the board with hands-on experience with staff and students at South School. Chavin helped create the South School Math Club, a before-school activity, and has led more than 75 math club sessions for more than 150 1st and 2nd graders. "This experience has driven home for me all the good work that happens every day in our schools," says Chavin. He is a graduate of Stanford University and holds an MA and PhD from the University of California at Berkley. He and his wife Melissa have two children, one at Central School and another at West.

**Jean Hahn** has been active in a number of positions in Glencoe, including Glencoe Jr. Kindergarten, Family Service of Glencoe, and the Glencoe PTO. She and her husband Rick have two sons, one at South School and another at West. An attorney, she is a graduate of the University of California at Santa Barbara and Harvard Law School. "Glencoe's schools are the beneficiaries of a generous and supportive community," reflects Mrs. Hahn. "Nevertheless, the current stressful economic climate emphasizes the need to conserve our community's precious resources and ensure their judicious expenditure. My skills as an attorney allow me to appreciate and evaluate the merits of competing interests and thus effectively oversee the allocation of our schools' resources."

**Gary Ruben**, a principal at the Chicago law firm Goldberg Kohn, has lived 18 years in Glencoe. He and his wife Paula have a son and a daughter who have attended Glencoe Schools, a strong factor in his decision to seek election to the board. "Our children had the good fortune to attend the Glencoe schools. That education has served them well. I believe strongly that maintaining first-class schools is both a moral obligation (we had that benefit, and future generations should as well), and in all of our economic best interests. The values of our homes are tied to the quality of our schools." Mr. Ruben is a graduate of the University of Illinois and Harvard Law School.

Recently elected new officers of the Board are **President Eddie Chez**, who has served in that capacity previously and has been on the board since 1993. **Vice President is Nancy Shaw**, a board member since 2009.

## **2011 ISAT Scores as Related To “No Child Left Behind” Benchmarks**

The Illinois State Board of Education (ISBE) has provided local school districts with the results of the 2011 Illinois Standards Assessment Test (ISAT). The School Report Card, which reflects student performance on the ISAT as well as other information about the school district, will be posted on the Glencoe School District 35 web page [www.glencoeschools.org](http://www.glencoeschools.org) when it is received from ISBE.

In late February and early March, the 2011 ISAT was administered to 3rd-8th grade students. During this week of testing, students completed subtests in the areas of Reading, Math, and Science. Over 90% of our students at each grade level met or exceeded the standards.

Under the federal No Child Left Behind Act of 2001 (NCLB), both the aggregate grade level *and* each disaggregated subgroup must meet a performance target set by the State of Illinois. For 2011, that performance target required that 85% of all students taking the ISAT score in the “meets” or “exceeds” categories. District 35’s overall student population surpassed this target, with over 90% of our students meeting or exceeding the standards.

In addition to the overall student population, certain identified subgroups of students in a school district must also meet ISBE’s 85% performance target. To be considered a subgroup, at least 45 students in a school district must qualify as a member of one of the identified subgroups. District 35 has one subgroup, *Students with Disabilities*. When disaggregated, the scores of our Students with Disabilities subgroup did not satisfy ISBE’s performance target of 85% meeting or exceeding the standards.

Thus, notwithstanding the impressive scores by our overall student population, for the first time Glencoe School District 35 did not make Adequate Yearly Progress (AYP). While there are no sanctions or changes imposed on our school district by the State of Illinois, we are reviewing the information provided by ISBE to determine if changes to curriculum or intervention strategies are warranted for our students. We have joined a rapidly growing number of high performing school districts that do not make AYP due to disaggregated subgroup scores.

The benchmark that schools must meet to attain AYP is a federally determined target, which has been increased annually since NCLB’s initial implementation. The annual AYP benchmark was 40% in 2003 and is calibrated to reach 100% in 2014.

As a school district we continue to strive for excellence and to provide each child with a quality education. We are proud of each child’s achievements and progress and remain grateful for the strong support provided to our schools by the Glencoe community.

## **Board Adopts Guiding Principals, Mission Statement, Strategic Themes**

A Board of Education subcommittee has reviewed and revised the District 35 Mission Statement, Guiding Principles, and Strategic Themes.

The following Guiding Principles were approved at the July Board of Education meeting:

- **Support and advance educational excellence**
- **Provide and promote a safe and secure learning environment**
- **Maintain fiscal responsibility**

The focus of the revisions was on the Guiding Principles and Strategic Themes and the full document can be viewed at [www.glencoeschools.org](http://www.glencoeschools.org) (under “About District 35”).

## **Social and Emotional Learning Update**

This new school year will find students continuing instruction and activities focused on Social and Emotional Learning (SEL). Last year a research-based curriculum was implemented in each kindergarten through 6th grade classroom. In the upcoming year, 7th and 8th grade students will participate in this program. Central School revised its schedule in order to accommodate explicit SEL instruction twice monthly. During these one-hour time blocks, all students will be participating in SEL instruction or activities.

The five core competencies taught include:

- **Self-awareness**
- **Social awareness**
- **Self-management**
- **Relationship skills**
- **Responsible decision-making**

District 35 encourages members of the wider Glencoe community to work with us in modeling the skills students are expected to learn and practice.



**At Central School, students learned the roles of the “target,” “bully,” “bystander,” and “ally.”**

## “Go-to-School” Nights Scheduled

For Glencoe families, each year’s “Go-to-School Nights” for parents are as much anticipated as the first day of school. District 35 schedules these beginning-of-school events to give parents an opportunity to get acquainted with their child’s teachers. The following are scheduled for parents:

- **Kindergarten Go-to-School Night:**  
*Monday, Aug. 29, 6 -7 p.m.*
- **5th grade Go-to-School Night:**  
*Wednesday, Sept. 7, 7 p.m.*
- **1st and 2nd grade Go-to-School Night:**  
*Thursday, Sept. 8, 6:45 p.m.*
- **3rd and 4th grade Go-to-School Night:**  
*Tuesday, Sept. 13, 7 p.m.*
- **6th – 8th grade Go-to-School Night:**  
*Thursday, Sept. 15, 7 p.m.*

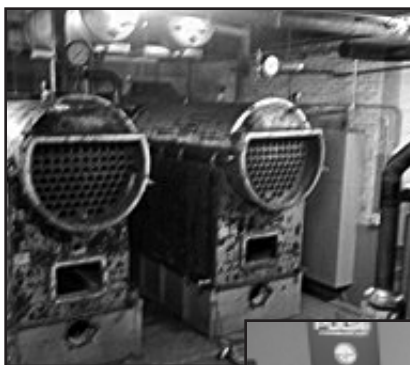


*Parents of incoming 2011/2012 kindergarteners met the teachers at an orientation last spring. From left: teachers Erica Zuhr, Laura Steck, and Katrina Karas, with Principal Molly Cinnamon (standing).*

## Building Projects Completed During the Summer

Numerous maintenance projects in District 35 were carried out during the summer break. Work completed at West School included boiler replacement, roof replacement, painting, and renovations to the building office. At Central School, asbestos abatement preceded the replacement of floors in the music area. Repairs to the smokestack that was struck by lightning during a June 2011 storm were also completed.

At each of the schools, work was completed on the district technology network, exterior doors were replaced, and lights were changed in the gymnasiums. Many of these projects will yield increased energy efficiency throughout the school district. Funding for these projects was made possible through the refinancing of bonds completed in the 2009-2010 school year.



*Out with the old West School boilers (top) and in with the new (right).*



This fall visitors to the District 35 website will find a new feature, “**Why We Love Working in Glencoe.**” This page can be accessed from each school site and the “About District 35” tab found on the home page of the district’s site at [www.glencoeschools.org](http://www.glencoeschools.org). Staff members, administrators, and Board members have submitted statements, and each time you visit the site, different quotes and staff pictures appear. This addition was a joint effort between the Glencoe Educational Association and District 35. And another reason to come see us online is the link, on the homepage of each site, to Central School’s rooftop **WeatherBug** station, which gives continuously updated information about current temperatures, rainfall, and more—straight from the heart of Glencoe.

## Register for Weekly eNews, For Community Members, Too

South, West, and Central Schools each have their building news that is posted online for families and students. Weekly updates can be found on the school Web site at the following addresses:

- |                |   |
|----------------|---|
| South School   | <a href="http://www.glencoesouth.org">http://www.glencoesouth.org</a>     |
| West School    | <a href="http://www.glencoewest.org">http://www.glencoewest.org</a>       |
| Central School | <a href="http://www.glencoecentral.org">http://www.glencoecentral.org</a> |

Community members may also sign up to receive the newsletters automatically via e-mail. To do so, register at the following site:  
<http://www.glencoeschools.org>.

Families who registered previously do not need to register again for the coming school year.

## **New School Year Brings Technology Upgrades**

Students and staff soon returning to school will find technology upgrades in their classrooms and throughout the buildings. The district technology team has devoted many hours to planning and implementing upgrades to the District's technology infrastructure, hardware, and software. Wireless access points have been installed in all areas of each building, and a wireless environment now exists for staff, students, and guests. Additionally, the network operating system was upgraded to OS X Snow Leopard and all of the network switches replaced, resulting in increased speed.

A total of 275 desktop computers replaced 6-year-old computers, 25 teacher laptops prepared, two additional laptop carts readied for classrooms at West School and Central School, and two iPad carts added for students at South School and West School. These enhancements were funded in part by the generosity of the Glencoe Parent Teacher Organization.

Additionally, the district Educational Life Skills (ELS) classrooms now include a TAP-It. This new piece of technology with SMARTBoard capabilities was designed to be accessible to students with special needs. Three of these devices and laptops were funded for the ELS classrooms through parent contributions and the Glencoe Educational Foundation.

## **A Pink "Stand" Against Bullying**

Students and staff in Glencoe schools will again participate in the International Stand Up to Bullying Day by wearing pink on Friday, November 18. Glencoe community members are encouraged to mark their calendars and join in observing this day with our students, faculty, and staff.



## **Outdoor Education Enhances Science Curriculum**

South and West School students are experiencing hands-on outdoor learning that enhances the science curriculum they study in their classrooms. South School continues to expand the outdoor education opportunities provided by the organic vegetable garden and native plant garden. Not only do students use these areas to observe and describe changes in plants and habitats, they also donate the produce they harvest from the organic vegetable garden to Family Service of Glencoe for distribution to community members.

The wildflower and prairie garden in front of West School is part of the students' study of plants and ecosystems. Recently planted prairie gardens at West School will provide first-hand opportunities for students and staff to witness and document habitat changes. Third grade students also act as stewards of the environment when they travel to Somme Prairie Grove in Northbrook in the fall and winter. In addition to collecting seeds and removing invasive species, they observe changes in this ecosystem. Fourth grade students travel to the Skokie Lagoons to study this habitat and investigate macro organisms in the lagoon.

The outdoor learning gardens are also tended by students participating in various before- or after-school clubs at both schools. Plans are currently underway to begin an organic vegetable garden at Central School.

Through the generosity of the Glencoe PTO our school district has added and expanded these outdoor learning centers. In addition to enhancing the curriculum it strengthens our students' connection with the ecosystems and habitats right outside their school doors.



*The West School wildflower garden came into full bloom in 2011 (left). Students at South prepared their native plant garden this spring and families and staff voluntarily maintained it this summer (above).*



## **Welcome to New Staff 2011-2012**

A new school year also means new staff in Glencoe schools. This year, we welcome the following additions, some of whom already have experience in District 35:

### **Vanessa Burgos, Teacher Associate at West School**

A familiar face to District 35, Ms. Burgos has been a second grade teacher, teacher associate, and substitute in our schools. She is a graduate of National Louis University with a degree in elementary education.

### **Audrey Evans, Spanish Teacher at West School**

Ms. Evans served as the long-term Spanish substitute teacher at West School during the second semester of the past school year. She received her undergraduate degree from the University of Illinois at Urbana-Champaign and graduate degree from National Louis University and has worked in the ministries of education in Santiago, Chile, and Madrid, Spain.

### **Natalie Flanigan, 1st Grade Teacher at South School**

Previously a kindergarten and first grade teacher at Audubon Elementary School and Jose de Diego Elementary School in Chicago, Ms. Flanigan received her undergraduate degree in elementary education from DePaul University and graduate degree in reading from Northeastern Illinois University.

### **Katie Gaeth, Special Education Teacher, Central School**

Ms. Gaeth comes to Glencoe from Omaha, Nebraska, where she was a long-term substitute in special education. She has a degree in elementary and special education from Morningside College in Sioux City, and taught for two years in Iowa.

### **Tom Grant, Communications Teacher, Central School**

A substitute teacher in Glencoe during the past school year, Mr. Grant received his undergraduate degree in history from The Ohio State University and graduate degree in education from DePaul University. He has also worked in the Chicago area as a special education teacher associate, a park district pool manager and volunteer high school tutor.

### **Gina Guido, Spanish Teacher at Central School**

Ms. Guido taught Spanish at Highland Middle School in Libertyville for eight years and also taught 6th and 8th grade Spanish in Highland Park. She received her undergraduate degree in secondary education – Spanish from Indiana University and graduate degree in administration and supervision from Loyola University.

### **Tim Gustafson, Teacher Associate at Central School**

Mr. Gustafson is familiar with Central School as he was a teacher associate in the NSSED Educational Life Skills classroom during the past school year. He is a graduate of Trinity College with a degree in elementary education and also completed a graduate degree in the area of curriculum and instruction from the University of Phoenix.

### **Shannon Hester, Teacher Associate at Central School**

A student teacher with Rosie LaLonde and Katie Geier during the 2010 fall semester, Ms. Hester also substituted in our school district and served as a long-term 6th grade special education teacher associate substitute during the second semester. She received her undergraduate degree in English from the University of Illinois at Chicago.

### **Marie Lemke, Vocal Music Teacher at Central School**

A graduate of the University of Illinois at Urbana-Champaign with a degree in choral music education, Ms. Lemke completed student teaching at Hawthorn Middle School South and Vernon Hills High School. She was the assistant music director for the fall musical and was active in an a cappella group at the University of Illinois.

### **Erin Loescher, Orchestra Teacher at Central School**

For the past four years Ms. Loescher has been the Orchestra Director at Parker High School and Franklin Middle School in Janesville, Wisconsin. She is a graduate of the University of Wisconsin–Whitewater, where she earned an undergraduate degree in music education. She currently working on her graduate degree at Vandercook College of Music.

### **Suzanne McLane, Speech/Language Pathologist at Central and West Schools**

After receiving undergraduate and graduate degrees in Speech-Language Pathology at Illinois State University, Ms. McLane taught in North Shore School District 113 before moving to Davenport, Iowa, where she worked at a private pediatric outpatient therapy center and most recently at East Moline School District 37.

### **Kelly Moran, 6th Grade Teacher at Central School**

Most recently a 4th grade teacher in Flossmoor School District 161 for five years, Ms. Moran received an undergraduate degree in elementary education from the University of Illinois and a graduate degree in reading from Concordia University. In Flossmoor, she was a member of the Technology Committee and worked on a number of after-school activities.

### **Jennifer Nicastro, Secretary at Central School**

For the past six years, Ms. Nicastro has been a receptionist and office assistant in Northbrook/Glenview School District 30. Prior to that time she served as a Communications Assistant and Bookkeeper Assistant at Holy Spirit Missionary Sisters in Northfield.

### **Lindsay Resis, Teacher Associate at South School**

During the past school year, Ms. Resis completed her student teaching at South School in 2nd grade with Kelly Rose. She received her undergraduate degree in child development from the University of Illinois in Urbana–Champaign and her graduate degree in elementary education from National Louis University. She worked previously in Glencoe as a camp counselor for



Glencoe Junior Kindergarten and camp director at Glencoe Park District.

### **Sandy Snyder, Teacher Associate at Central School**

After receiving an undergraduate degree in communications from Northwestern University and completing her MAT in elementary education at National Louis University, Ms. Snyder student taught in 5th grade at Central School with Michelle Gonzalez and substituted in our school district during this past year.

The following staff members will be in a new position within our district or serving as long-term substitutes:

**Janifer Paxhia**, Social Worker at South School

**Allison Rose**, Physical Education teacher at Central School

**Jackie Widman**, 2nd grade teacher at South School

**Mora Arnold**, Long-term substitute in 4th Grade

**Anne Hoffman**, Long-term substitute in 3rd Grade.

### **A Teacher Institute Day With Many Choices**

District staff attending this fall's Teacher Institute Day will be able to choose from a menu of 45 sessions with topics ranging from "iPad Use for Organization and Productivity" to "Positive Communication." Leaders for the sessions include district staff members as well as Glencoe community members from outside the schools.

Community resources being tapped include: Melissa Henderson from Glencoe Public Library, who will lead sessions on new releases in children's literature; Nicole Gillman from Writers' Theater, who will work with staff to build a classroom community; staff from the Glencoe Golf Club, who will meet with physical education teachers; and Al Ross from Family Services of Glencoe, who will speak on social trends in our community.

Each staff member will select three sessions from the menu of offerings. The day's events will conclude with building-based staff meetings, providing an opportunity for staff members to discuss knowledge gained and set personal goals for the remainder of the school year. The district Staff Development Committee, under the guidance of Catherine Wang, Director of Curriculum and Instruction, has worked since January to coordinate this project. Mrs. Wang stated, "We are thrilled to be able to share and learn from one another. This day serves as an excellent example of our district's commitment to continued growth and learning."



### **Recognizing Long-Serving and Retiring Staff**

Each year the Board of Education recognizes staff members who have reached significant milestones in their District 35 careers. During the 2011-212 school year, the following staff members will celebrate their fifteenth year in our school district: **Kirsten Branstrom**, math teacher at Central School; **Shelly Gavenda**, 4th grade teacher at West School; **Deborah Shapiro**, 3rd grade teacher at West School; **Scott Stiller**, math teacher at Central School; and **Gerri Tyre**, health teacher at Central School.

Staff members who will be celebrating their twentieth year of service to the school district include: **Mary Campbell**, 5th grade teacher at Central School; **Robin Fischer**, 3rd grade teacher at West School; **Julie Malen**, social worker at South School; **Susan Tarantur**, special education teacher at Central School; and **Anneliese Wawrzyniak**, secretary at South School.



*South retirees, from left: Nancy Bearwald, Julie Malen, and Sharon Krakowsky.*



*West retirees will be Micki Ross (left) and Barbara Feldman.*



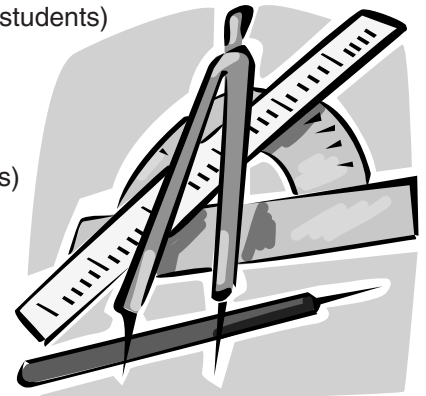
*Central retirees will be (from left) Sue Knowing, Ann Lesciotto, and Wendy Roth.*

Eight District 35 staff members will mark a significant milestone when they retire at the end of the 2011-2012 school year. Congratulations to the following individuals: **Nancy Bearwald**, Library Learning Center Director at South School; **Barbara Feldman**, Library Learning Center Director at West School; **Sue Knowing**, special education teacher at Central School; **Sharon Krakowsky**, 1st grade teacher at South School; **Ann Lesciotto**, special education teacher at Central School; **Julie Malen**, social worker at South School; **Micki Ross**, Differentiation and Instructional Support teacher at West School; and **Wendy Roth**, special education teacher at Central School.

## 2011-2012 School Year Calendar

<b>August</b>	<b>29</b>	<b>Monday</b>	First Day of Student Attendance (1/2 day)
<b>September</b>	<b>5</b>	<b>Monday</b>	Labor Day (No school)
	<b>6</b>	<b>Tuesday</b>	First Day of Kindergarten Attendance
	<b>29</b>	<b>Thursday</b>	Rosh Hashanah (No school)
<b>October</b>	<b>7</b>	<b>Friday</b>	Teacher Institute Day (No school for students)
	<b>10</b>	<b>Monday</b>	Columbus Day (No school)
<b>November</b>	<b>10</b>	<b>Thursday</b>	Student Attendance, 1/2 Day, morning Parent/Teacher Conferences, Afternoon & Evening
	<b>11</b>	<b>Friday</b>	Parent/Teacher Conferences (No School for students)
	<b>23-25</b>	<b>Wed.-Fri.</b>	Thanksgiving Break (No school)
<b>December</b>	<b>19</b>	<b>Monday</b>	Winter Break Begins
<b>January</b>	<b>3</b>	<b>Tuesday</b>	School Resumes after Winter Break
	<b>16</b>	<b>Monday</b>	Martin Luther King Day (No school)
<b>February</b>	<b>17</b>	<b>Friday</b>	Parent/Teacher Conferences (No school for students)
	<b>20</b>	<b>Monday</b>	Presidents' Day (No school)
<b>March</b>	<b>26</b>	<b>Monday</b>	Spring Break Begins
<b>April</b>	<b>2</b>	<b>Monday</b>	School Resumes after Spring Break
	<b>6</b>	<b>Friday</b>	Good Friday (No school)
	<b>20</b>	<b>Friday</b>	Teacher Institute Day (No school for students)
<b>May</b>	<b>28</b>	<b>Monday</b>	Memorial Day (No school)
<b>June</b>	<b>5</b>	<b>Tuesday</b>	Eighth Grade Graduation
	<b>7</b>	<b>Thursday</b>	Last Day for Kindergarten*
	<b>8</b>	<b>Friday</b>	Last Day for Grades 1 - 7*
	<b>12</b>	<b>Tuesday</b>	Summer School Begins
<b>July</b>	<b>6</b>	<b>Friday</b>	Summer School Ends

\* If no Emergency Days are used



**Board of Education**  
**Glencoe School District 35**  
 620 Greenwood Avenue  
 Glencoe, Illinois 60022  
**Phone:** (847) 835-7800  
**Fax:** (847) 835-7805  
**Website:** [www.glencoeschools.org](http://www.glencoeschools.org)

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 are only as  
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