



Title I School Parental Involvement Plan

Title I, Part A provision requires District 35 to actively engage parents and families of all students in the development our Title I plans (ESSA Section 1116). South School agrees to implement the following statutory requirements:

- ✓ The school works to ensure that the required school level parental involvement plan meets the requirements of ESSA.
- ✓ The school notifies parents of this plan in an understandable and uniform format and, to the extent practicable, in a language parents can understand. The plan is made available to the local community and updated periodically to meet the changing needs of parents and the school.
- ✓ Title I, Part A provision requires District 35 to actively engage parents and families of all students in the development our Title I plans.
- ✓ In carrying out the Title I, Part A, District 35 will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

The school is governed by the following statutory definition of parental involvement, and carries out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.

PARENTAL INVOLVEMENT COMPONENTS

1. South School involves parents in planning parental involvement through activities such as the following but not limited to:

Regularly scheduled meetings between building or district administrators and parent representatives from various committees and organizations such as the Parent Teacher Organization.

2. South School involves parents in the process of school review and improvement through activities such as the following but not limited to:

Review and Revision of the building level School Improvement Plan;
Participation on the District Behavior Intervention Committee;
Regularly scheduled meetings with staff members in identified areas to discuss specific curricular topics.

3. South School annually informs parents of the school's participation in Title I, Part A programs, and identifies requirements and rights of parents involved in Title I, Part A programs. School staff also meet with parents of children participating in Title I, Part A programs to review a child's program, progress, and parent involvement activities. These meetings occur during Parent/Teacher Conferences held twice each school year and additional parent contacts throughout the school year.

4. South School provides parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels. This information is shared during individual conferences and through information distributed annually such as the Parent/Student Handbook and web page documents.

5. South School provides opportunities for parents to formulate suggestions and participate, as appropriate, in decisions about the education of their children.

6. South School provides parents with individual student data regarding the performance of their child on assessments and AIMSWeb progress monitoring reports. Assessment information is provided to parents during Parent/Teacher Conferences minimally.

7. South School provides assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:
- the state’s academic content standards,
 - the state’s student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the District curricular foundations,
 - the instructional strategies utilized within classrooms, and how to work with educators.

Parents are offered opportunities to be involved and learn about their child’s academic achievement in a variety of activities such as the following but not limited to:

- Family Action Network Programs
- Parent Literacy Workshops
- Family Literacy Night Workshop
- Parent/Teacher Conferences
- Go-to-School Curriculum Nights – for parents
- Parent Orientation Nights – by grade level

8. South School provides materials and training to help parents work with their children to improve their child’s academic achievement and to foster parental involvement, by offering parent workshops, home activities, and in-school projects such as but not limited to:

- Literacy Parent Workshop
- Summer Bookbag Activities
- Parent Author Chats
- Family Reading Night

9. South School educates its teachers, pupil services personnel, and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by offering workshops and staff development programs such as but not limited to:

- Glencoe University Courses – Communicating with Parents
- Family Action Network Parent Programs
- NSSSED training such as “Dealing with the Challenging Student”
- Staff and parent presentations such as, Mindset, followed by staff and parent meetings
- Staff and parent presentations on Social and Emotional Learning and working as partners to reinforce skills

10. South School, to the extent feasible and appropriate, coordinates and integrates parental involvement programs and activities with other programs. The school conducts other activities that encourage and support parents in more fully participating in the education of their children by:

- Annually visiting area preschools
- Promoting programs of Family Action Network (FAN)
- Promoting programs of Family Service of Glencoe

11. South School ensures that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Information is sent to parents through:

- Weekly building newsletters available electronically
- Classroom newsletters
- District webpage information regarding curriculum materials, documents, updates, and links to other services and organizations
- Classroom web pages
- SchoolRush Media updates to parents