

Glencoe School District

State and Local Assessments

2017-2018



Revised August 2017

Assessment within our Schools:

Within the Glencoe Schools we use a combination of formative and summative assessment options to consider student strengths and areas for continued growth. We believe strongly in the role of the classroom teacher to gather ongoing assessment information in combination with more formal measures of assessment. In order to identify significant patterns of growth or achievement discrepancies, district teams will establish baselines for all data sources so that progress can be analyzed over time. Data will be analyzed by teams and considered with respect to student progress and need for interventions. District teams will share successful programming and strategies to support growth for our students.

Collaborative Decisions by District and School Teams:

- Establish priorities for student growth on a yearly basis
- Evaluate programs and services in terms of district priorities
- Identify how students perform relative to local, state, and national standards
- Develop instructional strategies that address various learning styles and modalities
- Create staff development activities that enhance the staff's ability to meet the needs of all students
- Use assessment data to refine and adjust instructional practice consistent with the District's goals

2017-2018 Assessment Schedule		
Grade Level	Assessment(s)	Administration Dates
Kindergarten	Early Literacy Assessment Running Records Common Math Assessment Developmental Spelling Inventory SELweb	Fall, Winter, and Spring Throughout year Fall, Winter, Spring Winter, Spring Fall
First Grade	Early Literacy Assessment CBM (Reading Fluency) Common Math Assessment Running Records Developmental Spelling Inventory SELweb	Fall Winter, Spring Fall, Winter, Spring Throughout year Fall, Winter, Spring Fall and Spring
Second Grade	CBM (Reading Fluency) Common Math Assessment Running Records Developmental Spelling Inventory SELweb	Fall, Winter, Spring Fall, Winter, Spring Throughout year Fall, Winter, Spring Fall
Third Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) SELweb	Fall and Winter Fall, Winter, and Spring Fall

	Developmental Spelling Inventory PARCC: Reading and Math Fitnessgram	Fall, Winter, Spring March 2018 4 th Quarter
Fourth Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) SELweb Developmental Spelling Inventory PARCC: Reading and Math Fitnessgram	Fall and Winter Fall, Winter, and Spring Fall Fall, Winter, Spring March 2018 4 th Quarter
Fifth Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) PARCC: Reading and Math Illinois Science Assessment Fitnessgram	Fall and Winter Fall, Winter, and Spring March 2018 March 2018 Submitted to ISBE in May 2018
Sixth Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) New Trier Township Math Screening PARCC: Reading and Math Fitnessgram	Fall and Winter Fall, Winter, and Spring November March 2018 2 nd Semester
Seventh Grade	NWEA MAP (Reading and Math) PARCC: Reading and Math Fitnessgram	Fall, Winter, and Spring March 2018 Submitted to ISBE in May 2018
Eighth Grade	NWEA MAP (Reading and Math) New Trier Placement Test PARCC: Reading and Math Illinois Science Assessment Fitnessgram	Fall, Winter, and Spring December (2 Saturday dates) March 2018 March 2018 2 nd Semester

The WIDA Access Placement Test (W-APT) screener is administered to students based on the results of the Home Language Survey given upon enrollment to our schools. The ACCESS is administered in January 17, 2018 – February 20, 2018 to students who qualify based on their English language proficiency scores.

The Dynamic Learning Maps Alternate Assessment (DLM-AA) will be used as an adaptive computer-based assessment for who meet the state qualifications. The test window is March 14, 2018 - May 9, 2018.