



Curriculum Review Cycle

Glencoe School District

DRAFT Revised July 2013

	2013-2014	2014-2015	2015-2016	2016-2017
YEAR 1: Research & Standards Review <ul style="list-style-type: none"> • Conduct Needs Assessment • Best Practices Research • Define Essential Questions 	Next Generation Science LLC			
YEAR 2: Development & Design <ul style="list-style-type: none"> • Review Course Expectations • Review resources/materials (pilot if necessary); purchase • Devise Assessment Plan • Create PD Plan 	MATH CCSS	Next Generation Science LLC		
YEAR 3: Implement <ul style="list-style-type: none"> • Launch in Classrooms • Finalize Assessments • Provide PD for staff 	Literacy ELA CCSS	MATH CCSS	Next Generation Science LLC	
YEAR 4: Evaluation <ul style="list-style-type: none"> • Review assessment data • Continue PD for staff • Identify needs 		Literacy ELA CCSS	MATH CCSS	Next Generation Science LLC
YEAR 5: Monitor, Reflect & Revise <ul style="list-style-type: none"> • Review assessment data • Organize time to reflect • Identify needs 			Literacy ELA CCSS	MATH CCSS
YEAR 6: Monitor and Maintain <ul style="list-style-type: none"> • Review assessment data • Organize time to reflect • Identify needs 				Literacy ELA CCSS

Based on the 6 year cycle as presented by Grant Wiggins and Jay McTighe in *Understanding by Design* and published by the Association for Supervision and Curriculum Development