

Glencoe School District
State and Local Assessments
2018-2019

Revised September 2018



Assessment within our Schools:

Within the Glencoe Schools we use a combination of formative and summative assessment options to consider student strengths and areas for continued growth. We believe strongly in the role of the classroom teacher to gather ongoing assessment information in combination with more formal measures of assessment. In order to identify significant patterns of growth or achievement discrepancies, district teams will establish baselines for all data sources so that progress can be analyzed over time. Data will be analyzed by teams and considered with respect to student progress and need for interventions. District teams will share successful practices and strategies to support growth for our students.

Collaborative Decisions by District and School Teams:

- Use assessment data to refine and adjust daily practice consistent with the District’s goals
- Establish priorities for student growth and consider learning targets
- Evaluate programs and services in terms of district priorities
- Identify how students perform relative to local, state, and national standards
- Develop professional development activities that enhance our ability to meet the needs of all learners

Grade Level	Assessment(s)	Administration Dates
Kindergarten	Early Literacy Assessment Running Records Common Math Assessment Developmental Spelling Inventory SELweb	Fall, Winter, and Spring Throughout year Fall, Winter, Spring Winter, Spring Fall
First Grade	Early Literacy Assessment CBM (Reading Fluency) Common Math Assessment Running Records Developmental Spelling Inventory SELweb	Fall Winter, Spring Fall, Winter, Spring Throughout year Fall, Winter, Spring Fall and Spring
Second Grade	CBM (Reading Fluency) Common Math Assessment Running Records Developmental Spelling Inventory SELweb	Fall, Winter, Spring Fall, Winter, Spring Throughout year Fall, Winter, and Spring Fall and Spring

Third Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) Running Records Developmental Spelling Inventory SELweb IL Assessment of Readiness: Reading and Math Fitnessgram	Fall and Winter Fall, Winter, and Spring Throughout year Fall, Winter, and Spring Fall March 2019 4 th Quarter
Fourth Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) Running Records Developmental Spelling Inventory SELweb IL Assessment of Readiness: Reading and Math Fitnessgram	Fall and Winter Fall, Winter, and Spring Throughout year Fall, Winter, and Spring Fall March 2019 2 nd Semester
Fifth Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) IL Assessment of Readiness: Reading and Math Illinois Science Assessment Fitnessgram	Fall and Winter Fall, Winter, and Spring March 2019 April 2019 2 nd Semester
Sixth Grade	CBM (Reading Fluency) NWEA MAP (Reading and Math) New Trier Township Math Screening IL Assessment of Readiness: Reading and Math Fitnessgram	Fall and Winter Fall, Winter, and Spring November 2018 March 2019 2 nd Semester
Seventh Grade	NWEA MAP (Reading and Math) IL Assessment of Readiness: Reading and Math Fitnessgram	Fall, Winter, and Spring March 2019 2 nd Semester
Eighth Grade	NWEA MAP (Reading and Math) New Trier Placement Test IL Assessment of Readiness: Reading and Math Illinois Science Assessment Fitnessgram	Fall, Winter, and Spring November/December 2018 (Saturday dates) March 2019 April 2019 2 nd Semester

*The WAPT screener is administered to students based on the results of their **Home Language Survey** given upon enrollment to our schools. The ACCESS is administered between January 16, 2019 – February 19, 2019 to students who qualify based on their English language proficiency scores.*

*The **Dynamic Learning Maps Alternate Assessment (DLM-AA)** will be used as an adaptive computer-based assessment for students who meet the state qualifications. The test window is March 13, 2019 - May 8, 2019.*