

Glencoe School District

State and Local Assessments

2016-2017

Revised September 2016



Assessment within our Schools:

Within the Glencoe Schools we use a combination of formative and summative assessment options to consider student strengths and areas for continued growth. We believe strongly in the role of the classroom teacher to gather ongoing assessment information in combination with more formal measures of assessment. In order to identify significant patterns of growth or achievement discrepancies, district teams will establish baselines for all data sources so that progress can be analyzed over time. Data will be analyzed by teams and considered with respect to student progress and need for interventions. District teams will share successful programming and strategies to support growth for our students.

Collaborative Decisions by District and School Teams:

- Establish priorities for student growth on a yearly basis
- Evaluate programs and services in terms of district priorities
- Identify how students perform relative to local, state, and national standards
- Develop instructional strategies that address various learning styles and modalities
- Create staff development activities that enhance the staff's ability to meet the needs of all students
- Use assessment data to refine and adjust daily practice consistent with the District's goals

Grade Level	Assessment(s)	Administration Dates
Kindergarten	Early Literacy Assessment Running Records	Fall, Winter, Spring Throughout year
	Common Math Assessment	Fall, Winter, Spring
First Grade	Early Literacy Assessment CBM (Reading Fluency) Common Math Assessment Running Records	Fall Winter, Spring Fall, Winter, Spring Throughout year
	High Frequency Word Assessment	Weekly
	SELweb	Fall and Spring
	Second Grade	CBM (Reading Fluency) Common Math Assessment
Second Grade	Running Records	Throughout year
	High Frequency Word Assessment	Weekly
	SELweb	Fall
	Third Grade	CBM (Reading Fluency) STAR (Reading and Math) SELweb
Third Grade	PARCC: Reading and Math	March 6 – March 24, 2017
	Fitnessgram	4 th Quarter

Fourth Grade	CBM (Reading Fluency) STAR (Reading and Math) SELweb PARCC: Reading and Math Fitnessgram	Fall and Winter Fall and Winter Fall March 6 – March 24, 2017 2 nd Semester
Fifth Grade	CBM (Reading Fluency) STAR (Reading and Math) PARCC: Reading and Math Illinois Science Assessment Fitnessgram	Fall and Winter Fall and Winter March 6 – March 24, 2017 March 6 – March 24, 2017 Submitted to ISBE in May 2017
Sixth Grade	CBM (Reading Fluency) STAR (Reading and Math) New Trier Township Math Screening PARCC: Reading and Math Fitnessgram	Fall and Winter Fall and Winter November March 6 – March 24, 2017 2 nd Semester
Seventh Grade	STAR (Reading and Math) PARCC: Reading and Math Fitnessgram	Fall and Winter March 6 – March 24, 2017 Submitted to ISBE in May 2017
Eighth Grade	STAR (Reading and Math) New Trier Placement Test PARCC: Reading and Math Illinois Science Assessment Fitnessgram	Fall and Winter December (2 Saturday dates) March 6 – March 24, 2017 March 6 – March 24, 2017 2 nd Semester

The WAPT screener is administered to students based on the results of their **Home Language Survey** given upon enrollment to our schools. The ACCESS is administered in January 9, 2017 – February 10, 2017 to students who qualify based on their English language proficiency scores.

The **Dynamic Learning Maps Alternate Assessment (DLM-AA)** will be used as an adaptive computer-based assessment for who meet the state qualifications. The test window is March 15, 2017 - May 1, 2017.