

The Board Bulletin

A Report to the Community from the Glencoe Board of Education

Dear Community Members,

There are numerous reasons to believe we have a wonderful school district. During the 2007-2008 school year, that belief was reaffirmed as the Board of Education, Glencoe Education Association, and administrative team collaborated to negotiate a new five-year contract for teachers and teacher associates. Uncounted hours were spent throughout the school year in preparation, meetings, and bargaining sessions. Members of the teams utilized an interest-based bargaining approach to collectively identify interests, options, and craft resolutions.

Throughout the process the children of our school district remained a constant benchmark with the question asked: "How does this decision impact the education of our students?" This five-year agreement allows for long-term financial planning on the part of the Board of Education (*see page 6*) and contributes to the stability of our teaching staff. I thank each of the negotiation team members for their hard work, respectful behavior, and dedication to continuing the level of educational excellence our school district strives to maintain.

Throughout the summer break numerous maintenance projects were completed at each building, including locker replacement at Central and South Schools and asphalt repairs on surfaces surrounding each school. Once again we thank the Parent Teacher Organization (PTO) and Glencoe Educational Foundation (GEF) for their contributions. The South and West School playgrounds were resurfaced as a result of PTO generosity. Staff and students in 19 classrooms will benefit from the installation of SMARTBoard technology, thanks to the generosity of the GEF. These enhancements would not have been possible without the support of both the PTO and the GEF.

During the school year you can continue to receive updated information on school activities, news, and events by logging onto the district web site www.glencoeschools.org. We also encourage you to register to receive weekly on-line newsletters (*see page 2*).

As we prepare to open the schoolhouse doors on August 25, I am reminded this will be my fourteenth year in District 35. Each one of these 14 years confirms my belief that this is a wonderful school district.

Sincerely,

Cathlene A. Crawford

Superintendent, Glencoe School District 35



West School Chorus Club: An Ode to the Joy of Learning

Guided by "Vision and Values" into the New School Year



The 2008-09 school year is about to start in Glencoe District 35, as doors open on Monday, August 25, for all but kindergarteners, whose first-ever day of school is Tuesday, September 2.

Guiding the way for the school district's Board of Education, administration, and staff in the new school year are its **Vision and Values** goals—a framework of actions designed to sustain educational programming of proven quality and to promote continuous examination and improvement.

The living **Vision and Values** document is the result of a process involving teachers, administrators, and Board of Education members who meet quarterly to examine specific activities and identify targets grouped into five strategic themes at the heart of students' experiences in Glencoe schools:

- Encouraging a **climate of exploration**
- Promoting a **healthy, balanced life**
- Building **connections among experiences**
- Supporting **ethical conduct and responsible global citizenship**
- Providing **financial strength and stability**

This issue of *The Board Bulletin* expands on these themes and their goals—and the ways in which **Vision and Values** are implemented in District 35.

Online Information at www.glencoeschools.org

Every year, Illinois school districts disseminate **School Report Card** data provided by the Illinois State Board of Education. The information in the report includes student performance on the Illinois State Achievement Test (ISAT), use of the District's financial resources, and demographic data regarding students and staff of the District. As required by state law, the Board of Education approves release of this information prior to the end of October.

The District 35 School Report Card will be posted at www.glencoeschools.org. A copy can be downloaded and printed from this site, or a printed copy can be requested by calling the Board of Education office at **847 835-7800**.

A Live, Truly Local, Weather Report

Also available at www.glencoeschools.org is a constantly updated report on Glencoe weather conditions. Residents can access the information by going to the website and clicking on the "WeatherNet" icon on the upper right-hand side of the home page.

That takes you to a report from Glencoe's WeatherBug tracking station at Central School, which reports the current temperature, rainfall, humidity, heat index or wind-chill temperature, wind speed and direction, and barometer reading.

Register for Online Newsletters

South, West, and Central Schools each have their own newsletter that is posted online for the families of their students. Each newsletter is updated weekly and can be found on the school website at the following addresses:

South School: www.glencoesouth.org

West School: www.glencoewest.org

Central School: www.glencoecentral.org

Parents can also sign up to receive the newsletter automatically via e-mail. To do so, it is necessary to register at the following site:

glencoeschools.org/newsletters/register.lasso

Families who registered during the 2007-08 school year will need to register again for the coming school year.



New Board of Ed Member Keith Stauber



Local businessman **Keith Stauber** is the newest member of the District 35 Board of Education, following his appointment by the Board on June 9. Mr. Stauber fills the vacancy created by Dr. Greg Makoul, who has moved out of the community.

Mr. Stauber is Senior Regional Director of First Industrial Realty Trust, a commercial real estate investment and development company. The Board identified his background in facilities and work with the construction trades as one of the assets he brings to the Board.

He and his wife Vicki have lived in Glencoe for 10 years and are the parents of two children in Glencoe Schools. Mr. Stauber has served as a coach for Glencoe Park District baseball and basketball teams. He is 1987 graduate of Northwestern University.

Mr. Stauber will serve the remaining year of Dr. Makoul's term. The terms of four members of the Glencoe Board of Education will expire in 2009. Elections will be held in the spring of 2009.

Board of Education Meetings

The public is invited to the monthly meetings of the Board of Education, held in Young Auditorium at Central School beginning at 7:30 p.m.

The agenda is posted on the District 35 website (www.glencoeschools.org) under "Board of Education." Time is provided at each meeting for "Public Comments" when citizens may address the Board.

Meetings of the Board are scheduled on the following dates in the 2008-09 school year:

Monday, Sept. 8, 2008
Monday, Oct. 20, 2008
Monday, Nov. 10, 2008
Monday, Dec. 8, 2008
Monday, Jan. 12, 2009
Monday, Feb. 9, 2009
Monday, March 9, 2009
Monday, April 20, 2009
Monday, May 11, 2009

Climate of Exploration **W**

Goals: To provide opportunities that

- *nurture and challenge students' strengths and abilities,*
- *require students to use higher-level thinking skills,*
- *promote the use of technological tools, and*
- *promote discovery learning.*

Examples of activities to meet these goals include the expansion of "Response to Intervention" options (*see below*) and the implementation at each grade level of discovery learning options that encourage students to further pursue independent study of a subject. Also, expansion of club opportunities is encouraged at each school—such as recycling clubs, Morning Mathematicians, music clubs, modern language clubs, etc.

Another key to this theme is the use of SMARTBoard technology within classrooms at each school. This technology uses interactive displays that connect with computers and are effective in enhancing instruction and motivating students. Over the summer, 19 additional classrooms were fitted with SMARTBoards that were funded by the Glencoe Educational Foundation, which brings the total number of SMARTBoard classrooms in District 35 to 38.

The opportunities for exploration of various foreign languages are to be increased through before- or after-school clubs. Also, the Health Bowl, introduced for the first time in May 2008, will be continued (*see sidebar*).

Response to Intervention: An Explanation

The practice of "**Response to Intervention**" (Rtl) is continuing to be implemented in District 35 schools this year with the goal of providing high-quality instruction and/or intervention to all students.

Rtl matches a leveled response of instruction and intervention with the needs of each individual student. Components of **Rtl** include the use of scientific, research-based instruction and intervention; the monitoring and measurement of student progress; and the use of data to shape instruction. The determination of the level of support needed is based on student monitoring and on-going data collection.

More intensive intervention strategies are provided to students based on their ability to progress in the general education curriculum. Parents work collaboratively with their educational team throughout the **Rtl** process. Educational teams meet to review a student's response to intervention and determine support necessary for the student to continue to progress.

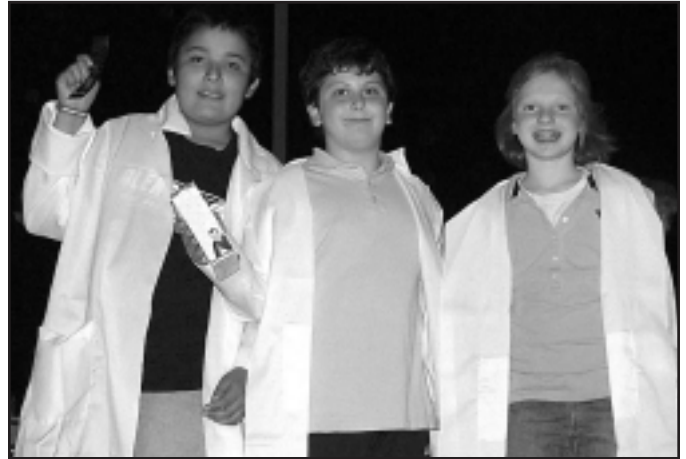
Parents interested in learning more about Rtl are invited to attend **Rtl** parent meetings hosted in each school on the following dates:

South School: Wednesday, October 22, 6:45 to 7:45 p.m.
Central School: Thursday, October 23, 7:15 to 8:15 p.m.
West School: Wednesday, October 29, 6:45 to 7:45 p.m.

Health Bowl: Healthy Competition

In May, 25 Glencoe 5th and 6th graders suited up (in white lab coats) for the first Central School Health Bowl, a lively, good-spirited Jeopardy-like game that had team members answering questions related to health as all of their classmates and a number of parents looked on.

The students who volunteered to compete boned up in advance on answers to questions about body



parts, nutrition, and body systems during their daily advisory periods, led by Gerri Tyre, Central School health teacher, and South School nurse Fay Kovar. They commented: "We met with the teams to promote a healthy lifestyle and learn more about health-while at the same time having fun!"

On May 9, the teams faced off on the stage of Misner Auditorium to answer health quiz questions posed by the master of ceremonies. Here are some sample questions for readers to test their own health IQ. (*Answers below.*)

1. What are the two lower leg bones called?
2. What is the outer layer of skin called?
3. Name the three major types of fats.
4. What is the difference between LDL and HDL cholesterol?
5. Which system provides support and structure to the body?
6. Which system makes movement possible?

1. tibia and fibula 2. epidermis 3. unsaturated fats, saturated fats, and trans fats 4. HDL is considered "good" cholesterol; LDL is considered "bad" cholesterol 5. skeletal system 6. muscular system



Healthy, Balanced Life **W**

Goals: to provide opportunities that

- *educate the whole child,*
- *preserve a safe, sound learning environment for social, physical, and cognitive growth, and*
- *create alternatives for student support and implement special needs interventions when appropriate.*

Activities to help students attain these goals include the inclusion of additional activity programs at Central School, such as musical theater, music theory, and a technology graphic design class. Also included are the various WE CARE activities and the implementation of the Ally Program, which empowers students to stand up for social justice. Student groups that meet specific needs—such as a friendship group, siblings of special needs students, and students from families of divorce—will continue. Another important part of this theme involves the various “Go Green” initiatives at each school and the family “Go Green” night.

Connections Among Experiences **W**

Goals: to provide opportunities that

- *use the best instructional practices,*
- *build student literacy skills,*
- *strengthen articulation between and among grade level staff,*
- *promote articulation between New Trier Township sender schools,*
- *promote articulation between area preschools and Glencoe District 35, and*
- *promote articulation between New Trier Township High School and Glencoe District 35.*

Each of the articulation goals is being strengthened by staff meetings within the differing grade levels and subject areas, as well as with other staff, principals, curriculum coordinators, and superintendents within New Trier Township. Specifically, here in Glencoe schools there is expanded collection and staff review of student writing samples in kindergarten through 8th grade to increase consistency and continuity across and among grade levels.

Expanded staff development opportunities abound through various programs. For parents, parent education evenings are being held in the areas of math and literacy.

From the educator’s dictionary...

Articulation: The sequencing and coordination of instruction toward certain goals. *Vertical* articulation refers to the continuity of a program from one grade level to another. *Horizontal* articulation coordinates the curriculum across classes that are attempting to accomplish the same objective. *Interdisciplinary (or multidisciplinary)* articulation refers to the capabilities of one discipline to associate with other disciplines in the curriculum.



Parent Education Nights, 2008-09

September 8, 2008

“The New Word Study Program in Grades 3 - 6”
6:30 - 7:30 p.m., Young Auditorium, Central School

Learn how the spelling and vocabulary curriculum has changed. The new approach looks different and follows the research of national literacy experts Dr. Shane Templeton and Dr. Donald Bear. This chat precedes the regular Board of Education meeting, starting at 7:30 p.m. in the same location. Parents are invited to stay.

September 25, 2008

“Parent Mathematics Education Night”
7:15 - 8:30 p.m., Young Auditorium, Central School

Dr. Sarah Mumm, Kathy Brauer, and Laura Moninski will present changes and constants within the 2007 edition of “Everyday Mathematics,” utilized in kindergarten through 6th grade.

January 22, 2009

“Modern Languages Parent Education Night”
7:15 - 8:30 p.m., Central School

Come learn about the new features of the district’s kindergarten - 8th grade modern language programming. Teachers will present sample lessons and activities to illustrate the emphasis on building language skills. Administrators will meet with parents who wish to share their perceptions of the new programming.



Ethical Conduct and Responsible Global Citizenship **W**

Goal: To provide opportunities that

- *promote partnership among the public agencies within the Village of Glencoe to share common goals,*
- *provide opportunities for communication from and among school district stakeholders, expand social service opportunities for students.*

Strong support for this theme comes in various “green” activities (*see below*), as well as the implementation of green cleaning standards in District 35.

Continued work with local and area public agencies put students in contact with the Glencoe Youth Council, the Glencoe Park District, the Glencoe Human Relations forum, Glencoe Public Safety, the Glencoe Village Council, among others.

Keeping the Green Message Alive!

What’s the best way to keep the “green” citizenship message alive in Glencoe students, families, and staff? Educators believe the Going Green themes—so successfully advanced in recent school years—will live on in hearts and minds if topics are infused across the curriculum and interwoven into the daily lives of the entire school community.

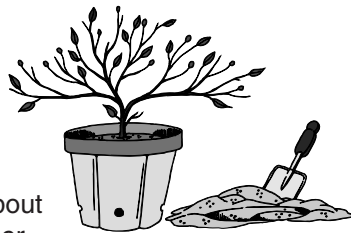
Curricular Themes

Responsible global citizenship and environmental themes are natural topics for science and social studies. In kindergarten, students learn about diverse living things and weather and seasons in their life- and earth science studies. First graders build habitats and watch the natural changes of animals and plants throughout the year. They will be gardening as part of new life science activities. In social studies, first graders explore how environmental changes impact people. They also discuss caring for the earth.

In 2nd grade, students raise mealworms and study comparative life cycles. The earth science strand takes on air and weather, a natural place for environmental health discussions and activities. Their social studies geography topics include exploring activities that one can take part in within the community as a result of the natural environment. Exploring physical environmental changes in our community is another area of the curriculum.

At West School, 3rd and 4th graders all study ecosystems as part of their extended life science strands. In 3rd grade, social studies themes bring forward topics of human and natural resources in Illinois, impacts of technology on the prairie, and how Chicago growth affects the Chicago River and Lake Michigan resources.

Fifth grade students study the relationship of patterns of settlement to physical features and climate and the changes over time. Recurring problem-solving ques-



tions, such as “What is the impact of environmental changes on people?” and “What is the impact of solutions of peoples on future communities?” are repeated throughout the school year.

The 6th grade life and earth science strands include oceanography and biomes, and climactic change/catastrophic events. In social studies, comparisons of the problems of ancient civilizations and modern people are examined, including environmental issues.

Seventh and 8th graders study units entitled “Dynamic Changing Earth” and “Weathering and Erosion.” They also concentrate on the relationships between human actions and their environment.

Clubs and Activities

The Glencoe PTO sponsors clubs built on strong green foundations at every grade level. At South School, 1st and 2nd graders may join the Recycle Club. At West School, the West Goes Green Club and Recycling Club are for both 3rd and 4th graders. The “Mighty Acorns” is a hands-on environmental experience for 3rd graders. At Central School, the Going Green Club is open to 5th, 6th, 7th and 8th graders.

The world can count on Glencoe’s educators, students, and families to remain sensitive and aware of their earthly home’s challenges.

“WE CARE” Blooms with New Green Themes

Additional components have been potted into the WE CARE monthly themes that students in kindergarten through eighth grade address throughout the school year:

SEPTEMBER: “Building a Respectful Community, Teamwork”

Lending a hand to save our land

OCTOBER: “Making Healthy Choices”

Our health and earthly consequences

NOVEMBER: “Helping Others”

Good global citizenship and assisting others in efforts to care for earth

DECEMBER: “I Like Me! Self-Confidence”

Feeling pride for taking care of earth and resources

JANUARY: “Courage”

World environmental challenges that need courageous peoples’ solutions

FEBRUARY: “Cultural Awareness”

Cultural affects on the environment and how changes in cultural behaviors may help protect earth

MARCH: “Responsible Behavior”

Responsible world citizenship in relation to people and place

APRIL: “Honesty”

Being honest about the world’s environmental issues and what can be done about them

MAY: “Accomplishments”

Identify international, national, state, local and school success in dealing with global warming and other important environmental issues

(For a full listing of WE CARE monthly themes and augmentation, please visit the district’s website at www.glencoeschools.org and go to the curriculum page.)

Financial Strength and Stability **W**

Goal: To practice fiscal responsibility within District 35 by

- *optimizing funding sources,*
- *continuing cost-containment activities, and*
- *communicating with stakeholders about the budget process and financial practices.*

Examples of activities to attain these goals include continued work to identify funding sources for educational programs and projects, a continuous facilities maintenance program to preserve the school buildings and maximize use of all available instructional space, negotiation of a new five-year employment contract, and continuation of a balanced budget.

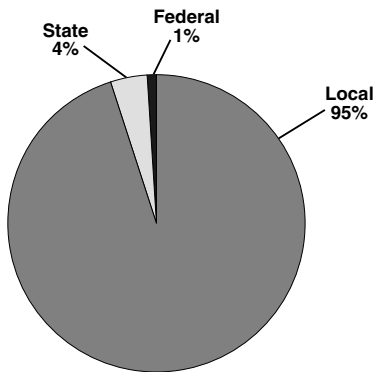
The Financial Picture, 2008-09

A public hearing to review the District 35 budget for 2008-09 is scheduled for **Monday, September 8, at 7 p.m.** in Young Auditorium at Central School. The regular monthly meeting of the Board will follow at 7:30 p.m., at which time the Board will vote on approving the budget.

The tentative budget, approved at the June 9 board meeting and available for public review since that date, identifies revenue and expenses for the 2008-2009 school year as described below.

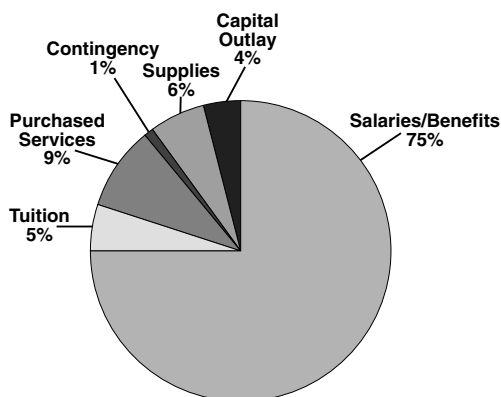
Operating Revenue: \$21,654,932

The operating revenue for District 35 comes primarily from **local taxes (95%)**, with approximately **1%** coming from **federal funds** and **4%** from **state** funds.



Expenses: \$21,095,824

District 35's operating expenses fall into six main categories, illustrated on the pie chart below.



Salaries/benefits also includes state or contract-required contributions for staff (employee retirement, health insurance, life insurance, etc.).

Tuition is paid when a student's educational needs require a program outside District 35 (special education placement, New Trier Math Program, etc.).

Purchased services are paid for outside experts to complete work for the district (heating ventilation and air conditioning repair and maintenance, pest control, evaluations for specialized student needs such as communication devices, occupational therapy, psychiatry, etc.).

Contingency funds are used for unexpected expenses that may occur during the school year.

Supplies include utilities, custodial cleaning supplies, software, testing materials, etc.

Capital outlay funds are for building and site improvements as well as purchase or lease of equipment (computer lease, copier lease, LLC equipment, etc.).

With the successful negotiation of a five-year contract with the Glencoe Educational Association, the school district is able to plan for the future and update financial projections. PMA Financial network recently prepared a five-year financial projection for our district. This projection is based upon the most recent audit completed for fiscal year 2007. Given the current set of assumptions, District 35 revenues should exceed expenditures through the 2012 school year. After this time, expenditures will begin to exceed revenues, and the district will need to access financial reserves.

The District 35 budget is available for review in the "Documents" section on the home page of the District website, www.glencoeschools.org.

NSSSED Construction Project

As one of the 18 member school districts in the North Shore Special Education District (NSSSED), Glencoe District 35 has been participating in discussions about improving the facilities that house one of NSSSED's education programs (North Shore Academy-NSA) and NSSSED administrative offices.

Discussions have been ongoing for more than two years, and in 2007-08, a series of meetings were held with member district business officials and superintendents. A proposal for the project and its funding is now nearing completion.

It is anticipated that NSSSED will issue Special Education Revenue Bonds to fund the project. Each member district will be assessed a proportionate amount of the total project, which will most likely be an average of the member district's enrollment, equalized assessed value, and the average number of students from the district enrolled in NSA.

For District 35, this is approximately 2.6% of the total project, which is estimated at \$16.1 million. That would equate to a District 35 contribution of approximately \$428,000. Finance Committee members of District 35 are meeting to identify potential funding options and to select a method for funding our share of the project.

Glencoe District 35's affiliation with NSSSED allows the district access to a variety of educational programs and services for qualifying children. The facilities to be updated are located in Highland Park.

Meet The New Teachers

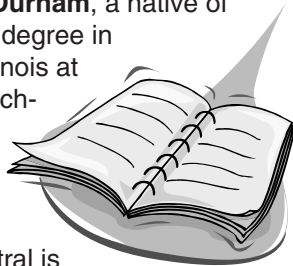
A warm welcome to the 15 staff members new to District 35 this fall: four at Central School, six at West School, and five at South School:

New Faces at Central

Kyle Colborn, the new physical education teacher at Central School, graduated from Southern Illinois University, where he received an undergraduate degree in physical education. He completed his student teaching experience at Naperville Central High School and Washington Junior High School. At Naperville Central, Kyle was an assistant football coach.

Theresa Dabney, 6th grade teacher, comes to Central from Fairmont Middle School in Lockport, where she taught 6th to 8th grade writing. Before moving to the Chicago area, she lived in Rock Island where she taught 2nd, 5th, and 6th grade. Her undergraduate degree in elementary education is from St. Ambrose University in Davenport, Iowa.

The joy of learning French will be imparted by new Central French teacher **Andra Durham**, a native of Romania who holds a graduate degree in French from the University of Illinois at Chicago and has completed teaching certification requirements from National-Louis University. At UIC, she was also a visiting lecturer in French.



New Spanish teacher at Central is **Lindsay Tuvell**, who recently moved to the Chicago area from Westerville, Ohio, where she taught AP Spanish for the past three years. She received both her undergraduate degree in Spanish Languages and Cultures and graduate degree in Teaching of Foreign Languages from The Ohio State University.

New at West

Brian Fischer, the new art teacher, comes to West from Henking School in Glenview, where he also taught art. He has worked at New Trier High School as special education instructional assistant and also coached the NTHS girls soccer teams at the junior varsity and freshman level. He holds an undergraduate degree in art from Wittenberg University in Springfield, Ohio, and a graduate degree in special education from National-Louis University.

A new special education teacher at West is a familiar face. **Jamie Krakowski**, previously a teacher associate in the Added Resource Program, will now serve as the program's teacher. She has also worked as a one-to-one summer camp counselor at Keshet School. She is a graduate of Miami University in Oxford, Ohio.

Nathan Lyon, a new 4th grade teacher, has spent the past three years teaching 2nd grade at Eagle Pointe Elementary School in Plainfield. Before that, he was a long-term substitute and teaching assistant in the Indian Prairie School District. He holds a graduate degree from Aurora University and an undergraduate degree from Judson College.

Another new 4th grade teacher is **Craig Russell**, who recently completed a graduate degree in education from DePaul University and has taught fifth grade at Hoffman School in Glenview, where he was a member of the Technology Committee and assisted in training staff in SMARTBoard software. He was also a supplemental instructor in algebra and pre-calculus at DePaul.

Beth Ryan, a special education teacher, has her undergraduate degree from Purdue University and graduate degree from Roosevelt University. She has been teaching in a self-contained special education program at Skokie School District and has worked in a variety of special education extended school year programs.

Another already-familiar face at West is **Jackie Zabarsky**, new as a full-fledged teacher in 3rd grade, where she was a teacher associate last school year and a long-term substitute. She has a degree in education from Lake Forest College.

Starting at South

Sarah Forsythe, the new art teacher at South, has taught art at the Latin School's Lower School for the past eight years, and prior to that taught the same subject in kindergarten - 6th grade at Hillcrest School in Downers Grove. She received her undergraduate degree in studio art and art education from the University of Iowa and has a graduate degree in curriculum and design from National-Louis University.

New 1st grade teacher **Jennifer O'Neill** has taught the same grade in Belvidere Community Unit School for the past three years. During the summer, she has been a job coach for special education students working at the Marriott Hotel, an instructional assistant for special education students, and a camp counselor. Her undergraduate degree is from Illinois Wesleyan University and graduate degree from National-Louis University.

Paula Shaevitz, the new Speech/Language pathologist at South, recently received her graduate degree in communication sciences and disorders from Northwestern University. She was a research assistant in Northwestern's stuttering research project and was a summer inclusion facilitator at Keshet School. Her undergraduate degree is from the University of Illinois at Urbana-Champaign.

The new physical education teacher at South is **Cletus Short**, who has been a part-time PE teacher and teacher associate at Sears School in Kenilworth. He was also assistant freshman wrestling coach at Evanston Township High School and varsity track and field coach at New Trier High School. He received his graduate degree from North Park University and undergraduate degree from Hope College in Holland, Michigan.

Jill Unger, new 2nd grade teacher at South, has taught first grade at Woodland Elementary School. She received her undergraduate degree from the University of Kansas. While attending college, she was an assistant for a student with autism. She is currently working on a graduate degree in school leadership at Northeastern Illinois University.

Fall School Calendar 2008

August 25 First day of school (1/2 day), grades 1 - 8
Go-to-School Night, kindergarten

September 1 Labor Day – no school
2 First day of school for kindergarteners
3 Go-to-School Night, grade 5, 7:15 p.m.
4 Go-to-School Night, grades 1 & 2, 6:45 p.m.
8 Board of Education meeting, 7:30 p.m.,
Central (Budget Hearing, 7 p.m.)
 Parent Curriculum Chat - Word Study, grades 3-6,
6:30 p.m., Central
9 Go-to-School Night, grades 3 & 4, 7:15 p.m.
11 Go-to-School Night, grades 6 - 8, 7:15 p.m.
18 Kindergarten Fall Open House, 6 p.m.
19 Central School Family Picnic, 5:15 - 7:30 p.m.
25 Parent Education Program - Mathematics,
grades K - 6, 7:15 p.m. at Central
30 Rosh Hashanah – no school

October 3 Picture Day at all schools
9 Yom Kippur – no school
10 Teacher Institute Day – no school for students
13 Columbus Day – no school
15 Speaker, Tal Ben-Shahar, hosted by PTO, 7:15 p.m.
20 Board of Education meeting, 7:30 p.m.
22 Parent Education Program – RtI, grades K - 2, 6:45 p.m.
23 Parent Education Program – RtI, grades 5 - 8, 7:15 p.m.
24 End of first quarter
29 Parent Education Program – RtI, grades 3 & 4, 6:45 p.m.

November 7 “West Family Fair,” 5:30 - 7:30 p.m.
First quarter progress reports sent home
8 GEF Dinner and Auction
10 Board of Education meeting, 7:30 p.m., Central
13 Early dismissal
(S - 11:40 a.m., W - 11:55 a.m., C - 11:30 a.m.)
Parent/Teacher Conferences remainder of day and evening
14 Parent/Teacher Conference Day - no school for students
17 Readers are Leaders Week, South
20 Fall Music Festival, grades 7 & 8 Band, Chorus, Orchestra,
9:30 a.m. and 7:15 p.m.
26-28 Thanksgiving Break

December 4 Dinner and Concert, 6:30 p.m., Central
6th grade Band, Orchestra, Chorus
8 Board of Education Meeting, 7:30 p.m., Central
8-12 Music Week, West
11 West Chorus Club Concert, 7:15, Misner Auditorium, Central
18 String Festival, 7:15 p.m., Central
22 Winter Break begins (school resumes Jan. 5)



**Board of Education
Glencoe School District 35**
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as the
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support of
the people
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