

The Board Bulletin

A Report to the Community from the Glencoe Board of Education

A Strong Foundation, Spanning Three Centuries

Dear Community Members,

Each Illinois school district has a responsibility to maintain minutes of all meetings of its Board of Education. I thought it might be interesting to look back at the first recorded minutes for our school district. In this edition of *The Board Bulletin*, minutes from a May 4, 1893, meeting held in a Glencoe home are revisited (*back page*).



Over a century later, preparations are underway to start another school year in Glencoe. While classrooms and curriculum look different, the intent to provide the children of this community with a strong educational foundation remains unchanged.

This issue highlights areas of instruction and infrastructure our founders could not envision, Internet safety (*page 4*) and solar panels (*page 6*). It also addresses the social emotional learning that takes place in our schools, as well as feedback from the freshman class of 2009 (*page 6*).

In 1893, there was only a single school. The school district employed one person who acted as principal (Mr. Plumb) and two teachers (Mrs. Plumb and Miss Stroud). Today we welcome a new assistant principal and several new staff members (*page 3*). In the 2009-2010 school year, District 35 will employ a total of 239 individuals full- and part-time, including teachers, teacher associates, custodians, secretaries, clerks, network technicians, and administrators. There are 134 teachers.

The beginning of a school year provides a natural point in time to refocus efforts, reconfirm goals, and plan for the future. It is also an opportunity to look back and reflect upon the changes that have occurred in our school district.

I suspect that 116 years ago the three community

"Picture Day" in Another Time



On October 2, the date for this year's time-honored tradition of "Picture Day" at Glencoe schools, students will dress up a bit more than usual. But it isn't likely they will come sporting ruffles, big bows, or neckties—or their teachers wearing fancy hats—as did their predecessors in this group picture taken in front of Central School in 1901. See page 8 for a look far back in Glencoe's school past—and its connection to one of the Village's most famous native sons.

(Photo courtesy of the Glencoe Historical Society)

members, who in 1893 took on the project of establishing and running a school district, were thanked. It reminds me that I need to publicly thank those community members who followed their example.

On behalf of the students and staff of District 35, we extend our sincere appreciation to the past and present Board of Education members, the Glencoe Educational Foundation for outfitting an additional 20 classrooms with SMARTBoards, and the PTO for financially supporting numerous Generation E projects, student clubs, and a host of social emotional learning activities. Thank you for making a positive difference in our school district.

Sincerely,

Cathlene A. Crawford

Superintendent, Glencoe School District 35

Budget Hearing Scheduled for Sept. 14

The District 35 budget for fiscal year 2009-2010 will be reviewed in a **public hearing on Monday, September 14, 2009**, beginning at **7 p.m.** in Young Auditorium at Central School. The regular monthly meeting of the Board will follow at 7:30 p.m. A tentative draft of the budget was approved at the June 8, 2009 Board meeting and has been available for public review since that date.

The tentative budget identified operating revenue for our school district as \$22,300,799. The sources of these funds are

- local (89%),
- state (10%), and
- federal (1%).

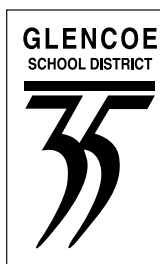
Operating expenses for the fiscal year 2010 are budgeted at \$21,387,093. As in past years, the largest operating expense is employee salaries and benefits (75%), with purchased services, supplies, capital outlay, tuition and contingency ranging from 8% to 1% of the total operating expenses.

Board Votes to Refinance Bonds

The Board of Education members continue to study the financial impact of diminished interest earnings, a flat Consumer Price Index, rising employment and benefit costs, maintenance and repair projects, and other economic factors influencing our school district.

At the June 2009 regular monthly meeting, Board of Education members reviewed options to address District 35's financial needs, including: planning for an operating referendum in 2011, short-term borrowing in 2012 if tax distributions were to be delayed, and restructuring of existing bonds. The Board decided to approve a resolution giving Notice of Public Hearing to discuss restructuring of bonds.

The Board held a public hearing prior to the regular monthly meeting on July 13, 2009. Once again, the work to minimize expenses, maximize revenues, meet the Board's Guiding Principles, and financial options available to the school district were discussed. It was decided the Board would continue the steps required for refinancing the existing bonds. At the August 17, 2009 monthly meeting of the Board, a resolution was passed to refinance the bonds and this process is currently underway.



The mission of the Glencoe School District is to provide each child with the soundest possible educational foundation for life-long learning as a socially responsible member of a global society by dedicating resources toward the development of the whole child within a secure school environment.



District 35 Board of Education Guiding Principles

- ❖ Maintain class size with the goal of 20 students per class
- ❖ Maintain and enhance educational programs
- ❖ Maintain fiscal responsibility by
 - maximizing revenues
 - minimizing expenditures
 - extending timeline for next referendum

2009-2010 Board of Ed Meetings

The public is invited and encouraged to attend the monthly meetings of the Board of Education. Meetings begin at **7:30 p.m.** and are held in **Young Auditorium at Central School**. The agenda is posted on the District 35 web page (www.glencoeschools.org) under "Board of Education." Time is provided at the beginning and conclusion of each meeting for public comments. During this portion of the meeting, citizens may address the Board.

Meetings are scheduled on the following dates in the 2009-10 school year:

- **Monday, Sept. 14, 2009**
- **Monday, Oct. 19, 2009**
- **Monday, Nov. 9, 2009**
- **Monday, Dec. 14, 2009**
- **Monday, Jan. 11, 2010**
- **Monday, Feb. 8, 2010**
- **Monday, March 8, 2010**
- **Monday, April 19, 2010**
- **Monday, May 10, 2010**



Members of the District 35 Board of Education (left to right): Keith Stauber, James Burnham, Nancy Shaw, Edward Chez, Laura Malehorn, Robert Bailey (President), and Eric Sigurdson.

Four New Jobs, Three Familiar Faces in District 35 Administration

Four important District 35 administrative offices will have new nameplates this fall—and three of them are names familiar to Glencoe school families.

Catherine Wang, formerly Principal of South School, is the new **Director of Curriculum, Instruction, and Technology**, and is located at the district's Board of Education offices within Central School. **Molly Cinnamon**, former Assistant Principal of Central School, is now **Principal of South School**. **Eddy Kim**, Central's new **Assistant Principal**, comes to Glencoe from Lincoln Junior High in Skokie, where he was Dean of Students for grades 6 – 8. **Jason Edelheit** has officially become the **Director of Finance and Operations**.

Broad International Background

Ms. Wang has also served as Director of Technology and Principal at West School. While she has spent 13 years in the same place, professionally, she brings to her job a broad international background. Her parents—both natives of England—met in Chicago. Ms. Wang first taught in Japan before moving back to the States to teach math and physics at a boarding school in upstate New York. Like her parents, she and her husband Percy, a native of Taiwan, met in Chicago. They have two children: Emma, 10, and Charlie, 6, who attend LaSalle Language Academy within the Chicago Public Schools.

Graduate studies at Northwestern University brought her to the Chicago area. She has a master's degree in education and social policy and an undergraduate degree in psychology and chemistry from Middlebury College. She grew up in Rochester, New York.

"I am excited to get back to the K-8 perspective and have the opportunity to work with the talented teams across the three schools," she says. "I have challenges ahead for my own learning and considering ways to support the positive efforts across the grades. I feel fortunate to be able to learn and grow with the larger community, and am thankful for this new opportunity to work with Dr. Crawford and the administrative team—I could not think of a better example of teamwork and cooperation."

"Coming Home" to South School

Molly Cinnamon—it's **Dr. Cinnamon** now, please—takes responsibility at South School just as her own daughter begins her first grade year in an Evanston school. She and her husband Tony, an architect in Chicago, also have a son Charlie, an avid baseball player off to 4th grade this month. A graduate of the University of Illinois at Champaign-Urbana, Dr. Cinnamon previously taught music at Hubbard Woods School in Winnetka. She has a master's degree in curriculum and instruction from National-Louis University, and earned her PhD from National-Louis in 2008—as did her colleague in the program, current Central School Principal Ryan Mollet.

"Glencoe is a very special place, and I have loved my work thus far," she reflects. "Serving as an assistant principal for three years in this district has been an important part of readying me for my role as South

School Principal. Because I taught in a K-4 school before arriving in Glencoe, and because I have young children at home, being at South School feels like 'coming home' to me. I am also thrilled to be leading South School with such an incredible team of teachers."



(Left to right); Catherine Wang, Molly Cinnamon, Eddy Kim and Jason Edelheit.

Maximizing Resources for Our Students

Jason Edelheit was well acquainted with District 35 finances when he was appointed Director of Finance and Operations earlier this year. He had served as Assistant Business Manager since coming to Glencoe in 2007. A graduate of the University of Illinois at Urbana-Champaign with a master's degree from Northern Illinois University, he grew up in Vernon Hills and attended Libertyville High School. His previous experience in education includes teaching pre-K special education and three years of kindergarten. When not buried in financial thought, he enjoys cooking and hanging out with his dog, Nike.

Still, during challenging financial times for Glencoe schools—and school districts everywhere—Mr. Edelheit is keeping sharp professional focus on his new responsibilities. "What appeals to me," he says, "is the dynamic nature of the position and always trying to find the best and new ways to maximize our resources for our students."

An Environment Where Students Thrive

Eddy Kim brings extensive experience to his new job as the new Assistant Principal at Central School. In addition to his most recent position in Skokie, he has previously taught at Deer Path Middle School in Lake Forest and the Chicago International Charter School's Bucktown campus. He is graduate of the University of Illinois in Champaign-Urbana with a degree in history and has a master's degree in education from the University of Illinois-Chicago. Mr. Kim spent his school years in Des Plaines and Northbrook, and attended high school at Glenbrook South.

He and his wife Carol, who previously taught special education, have two daughters, Eden, age 2, and Eliana, five months. Mr. Kim enjoys spending time with his family and the adventures of planning family outings, as well as working out.

He looks forward to the new school year. "My primary responsibility will be to assist the Principal and staff in establishing an environment where students are successful and thrive to become well-rounded, life-long learners."

The Whole Child

School curriculum is much more than the core subject areas of reading, writing, and arithmetic. Two areas of increasing curricular attention are **Internet Safety** and **Social Emotional Learning**.

The topic of Internet Safety is addressed in grades K through 8 with a variety of developmentally appropriate activities and materials. At South and West Schools, formal instruction is incorporated into the scheduled Library Learning Center time. At Central School, students receive instruction in a required activity class, called School Skills for Success. Additionally, Internet Safety is taught and appropriate behaviors reinforced through the WE CARE and Ally programs.



Students at West and Central schools work in their classrooms with laptop computers. The PTO purchased mobile laptop carts for the schools.

Topics of instruction include but are not limited to: cyberbullying, risks of transmitting personal information, “netiquette” (network etiquette), deceptive communications, and more.

Internet Safety will be the topic for discussion when an F.B.I agent speaks with parents and staff members on **Wednesday, September 23, 2009**. This program will also be provided for district staff members. Two parent sessions will be held at **Central School at 12:30 p.m. and 7 p.m.** and community members are invited to attend. This presentation is sponsored by Glencoe PTO.

Social Emotional Learning (SEL) refers to those skills necessary for establishing positive relationships, making good decisions, problem solving, and a wide

variety of skills necessary to be responsible members of a global society.

Each school is establishing a steering committee to work with the building principal and Mrs. Wang as specific curriculum and activities are identified for each class at each grade level. Additionally, the building teams will work with other organizations such as Glencoe Junior High Project and the PTO to coordinate and promote service-learning projects. These projects reinforce service to others and to our planet.

**Internet Safety:
The Public Is Invited**

Glencoe residents are invited to attend one of two discussions of **Internet safety** led by an F.B.I. agent at **Central School on Wednesday, September 23**. (See accompanying article.) The sessions are at **12:30 p.m. and 7 p.m.**



Little-Known Facts about Glencoe District 35

- There are **63 sets of twins** and **two sets of triplets** enrolled in District 35.
- A total of **790 Glencoe families** have children in our school district.
- Two teachers, two part-time support staff members (a speech/language pathologist and an occupational therapist) and five teacher associates were hired for the 2009-2010 school year. This is the lowest turnover in staff in more than 15 years.
- Each principal in our school district has at one time been the Central School Assistant Principal.
- Eddy Chez has been a Board of Education member since 1993.
- There are 41 staff members with 15 or more years of service in District 35.
- 71 percent of the teachers in our school district have a master’s degree or above.



Meet New Teachers and Staff

New faces in Glencoe District 35 this fall include two new teachers, two new part-time support staff members, and five teacher associates. There is one new administrator, Eddy Kim, the Assistant Principal at Central School (introduced in a separate article).

By way of introduction, we welcome the following:

Cynthia Dodick is a part-time **occupational therapist** at South School. She is a graduate of Eastern Michigan University with degrees in occupational therapy and educational leadership. She has served as a pediatric staff occupational therapist of Toledo Hospital, Children's Hospital of Michigan, and was a supervisor of the Occupational Therapy Department at Children's Memorial Hospital in Chicago.

Brittany Eikelberry is a new part-time **speech/language pathologist** at South School. A graduate of Marquette University with an undergraduate degree in speech pathology and of San Diego State University with a master's in communicative disorders, she has been a speech/language pathologist in CCSD District 46 and in Skokie.

Katie Gassel, a new **teacher associate** at West School, student taught at West School in a 4th grade classroom with Robin Martens this past school year. She received her undergraduate degree in advertising from the University of Illinois and received a graduate degree in elementary education from DePaul University in June.

Ashley Grebe will be the new **orchestra teacher** at Central School. She received an undergraduate degree in music education from DePaul University and has experience working with the Chicago Youth Symphony Orchestras. She student taught at Evanston Township High School and Canty Elementary in Chicago.

Anne Hoffman, a new **teacher associate** at West School, received her undergraduate degree in commu-

nicative disorders from the University of Wisconsin at Madison and her MAT in elementary education from National-Louis University. She student taught at West School and at Greeley School in Winnetka. She has also substitute taught in Glencoe and in Deerfield District 109.

Courtney Kosanovich, a new **teacher associate** at West School, has been a kindergarten and first grade teacher at McKenzie School in Wilmette. She has also been a teacher associate at Greeley School in Winnetka and substitute in Glencoe. She has undergraduate and graduate degrees from Vanderbilt University.

Aimee Weiss, a new **teacher associate** at South School, worked as a teacher associate in South's ELS classroom last school year. A graduate of Bradley University, she taught 3rd and 4th grades at St. Hilary Elementary School in Chicago and has been a teacher associate at Avoca West School.

Kacey Vermazen is a new **special education teacher** at Central School, where he is already a familiar face. During the past school year, Kacey was a long-term substitute teacher in Central School's 8th grade resource program. He received his undergraduate degree in special education from Western Illinois University and master's degree in educational leadership from National-Louis University. His past experience includes work as educational director for the Abraxas Education Group, principal of Fairfield Academy, and teaching special education in various schools.

The Glencoe schools also welcome the following student teachers, interns, and long-term substitutes:

Michael DelliCarpini, a student teacher at West and Central Schools

Jennifer Winter, a social work intern at West School

Tracy Woelfle, a long-term substitute teacher in 6th grade

Sarah Zollo, a social work intern at Central School

2009 School Report Card on the Web in October

Every year Illinois school districts disseminate School Report Card data provided by the Illinois State Board of Education. Information in this report includes student performance on the Illinois State Achievement Test (ISAT), use of the District financial resources, and demographic data regarding students and staff of the District. As required by state law, the Board of Education approves release of this information prior to the end of October.

The School Report Card for Glencoe will be posted on the District 35 web page, www.glencoeschools.org. A copy may be downloaded and printed from this site or a printed copy may be requested by calling the Board of Education office at 847-835-7800. This information will be available by the end of October 2009.

Register for Weekly On-Line School Newsletters

South, West, and Central Schools each have their own newsletter that is posted online for families and students. Each newsletter is updated weekly and can be found on the school Web site at the following addresses:

South School	www.glencoesouth.org
West School	www.glencoewest.org
Central School	www.glencoecentral.org

Parents may also sign up to receive the newsletters automatically via e-mail. To do so, it is necessary to register at the following site:

glencoeschools.org/newsletters/register.lasso

Families who registered during the 2008-2009 school year will need to register again for the coming school year.

Local New Trier Freshmen Give High Marks to Their Glencoe Experiences

In May 2009 the entire New Trier High School freshman class completed a survey regarding their elementary school experiences and preparation for high school. Included in that survey were the responses of 108 Glencoe District 35 graduates. The statements listed below were rated on a scale of 1 to 4, with 4 representing "strongly agree." The average rating reported by Glencoe graduates for our school district follows each statement:

As a student in my elementary school district, there were community service opportunities to use my talents and skills to help others.

Glencoe students responded **3.83**

I feel my elementary and middle school experiences prepared me to be successful in high school.

Glencoe students responded **3.89**

When I was an elementary and middle school student there was an adult I felt comfortable going to when I needed help or wanted to talk with someone.

Glencoe students responded **3.96**

The amount of homework I received in middle school was appropriate to prepare me for high

West School Installs Solar Panel

West School visitors will soon notice a solar panel situated on the roof of the building. The school was named a recipient of the Educational Solar PV Program and awarded \$10,000 by the Illinois Clean Energy Community Foundation. The solar panel will be used both as an energy generator and as a teaching tool. Through technology, students will monitor online, real-time data showing sunlight converted into energy and the amount of electricity generated.

The Illinois Clean Energy Community Foundation supports programs and projects that improve energy efficiency, develop renewable energy resources, and preserve and enhance natural areas and wildlife habitats throughout the state. The first set of grants was made in 2001. Since that time the grants have supported activities in all 102 counties in the state of Illinois.

West School is one of 53 schools to be supported with the installation of a 1 kW solar photovoltaic (PV) systems. It is anticipated that each solar school installation will generate about 1,200 kWh of electricity per year and help avoid 3600 pounds of carbon dioxide emissions.



Up on the rooftop: West School Principal David Rongey (center) and two engineers discuss the spot where the solar panel was to be installed this summer.

school expectations.

Glencoe students responded **3.46**

In middle school I learned adequate skills to be organized and study appropriately.

Glencoe students responded **3.84**

For the first time, all New Trier freshmen took the survey at school. (In the past, Glencoe District 35 mailed surveys to Central School graduates during their freshman year at New Trier.) This year, each sender school district received its own results plus the results of answers from all freshmen combined.

"I am pleased with the response of our students," says Glencoe Superintendent Cathlene Crawford, "especially with the Glencoe students' strong agreement with the fact that there was an adult they felt comfortable going to when they needed help or wanted to talk. For me, that's one of the most important things for a child going through our schools."

Students to Become Gardeners at South School



Make our garden grow: This sunny spot will soon be a vegetable garden tilled by first and second graders at South School. Principal Molly Cinnamon (right) and second grade teacher Jill Unger, the project's faculty sponsor, are ready for their gardeners to get to work.

Beginning this fall, children will be gardening within the South School courtyard. The vegetable garden will be a tool for first and second graders to learn about ecosystems, develop respect for the environment and experience the impact of their actions. It will also allow students to make connections between the composting activities in the lunchroom and their garden.

The social-emotional learning curriculum encourages teamwork, healthy choices, and service learning. This project allows students to take on responsibilities as team members, practice teamwork, make decisions regarding harvested vegetables, and make healthy choices. Students will also have opportunities to keep a journal about their experiences in the vegetable garden.

This project is a Generation-E Initiative Grant supported by the Glencoe PTO. A native plant rain garden is also being planned for South School.

From the Archives

Glencoe’s First Board of Education

The first “Board of Directors” meeting for what we now know as Glencoe School District 35 was held on May 4, 1893. Martha H. MacLeish, W.H. Johnson, and A.L. Dewar took the oath of office and drew lots for one-, two-, and three-year terms of office. Mrs. MacLeish later placed a note in the records stating:

“According to the laws of Illinois, a village may have a school board when its population reaches 1,000. This point was reached in Glencoe in 1893, and the first School Board was appointed. I think it was appointed by the Village Board, which had handled all school matters up to that time.

“The first Board consisted of Mr. A.L. Dewar, Mr. Wm. H. Johnson, and Mrs. Andrew MacLeish. We met at each other’s houses, usually at mine as I was the only woman.

“We bought the present school grounds at Central School. My recollection is that we paid \$5,000 for the ten or more acres, and Mr. Johnson, whose term expired the spring after that purchase, failed re-election because of our extravagance.”

Martha MacLeish and her husband Andrew (who established Carson Pirie Scott & Co. in 1867) were the parents of one of Glencoe’s most famous native sons—Archibald MacLeish, the poet, playwright, lawyer, states-



Central School in the early 1900s: Archibald MacLeish is identified as the second student from the left in the second row (with his hand at his face).

(Photo courtesy of the Glencoe Historical Society)

man, and ninth Librarian of Congress from 1939-1944. Born here in 1892 and a member of the Glencoe class of 1907, MacLeish would go on to win three Pulitzer Prizes—for two of his books of poems and a play. He was assistant U.S. Secretary of State in 1944-45 and after the end of World War II became active in the organization of UNESCO and served as chairman of the American delegation to its first general conference in Paris in 1946. He held the Boylston professorship at Harvard for 12 years until his retirement in 1962. He died in 1982.



**Board of Education
Glencoe School District 35**

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