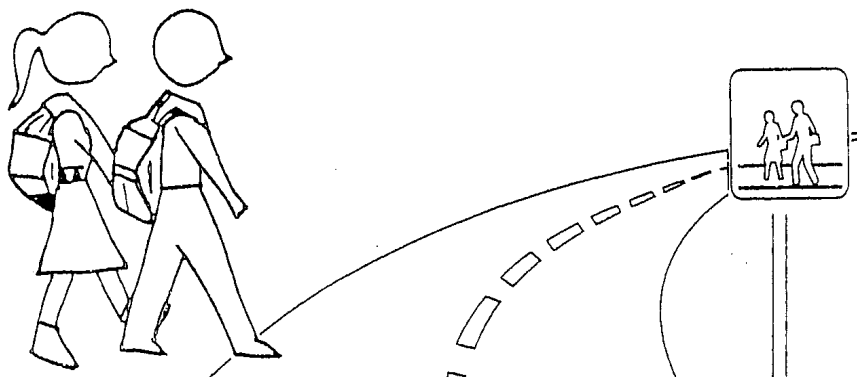


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# Illinois State Board of Education

## Application for Determination of a Serious Safety Hazard

### Forms and Instructions 2008-2009



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**2008-2009**  
**INSTRUCTIONS FOR PREPARING APPLICATION FOR**  
**DETERMINATION OF A SERIOUS SAFETY HAZARD**

**INTRODUCTION**

Illinois Revised Statutes, Chapter 122, The School Code, Section 29-5.2 allows a parent/guardian to receive reimbursement for the transportation of a school child for distances of less than 1 1/2 miles when (1) walking constitutes a serious safety hazard to the safety of the pupil as determined by the Illinois Department of Transportation (IDOT), and (2) such pupil does not have access to transportation to and from school provided entirely at public expense. The parent/guardian must file an application for each school in which they have a pupil attending when such school is less than 1 1/2 miles from their residence. These instructions provide the guidelines for completing that application.

When determining whether a safety hazard exists, IDOT reviews the seriousness of three potentially dangerous conditions a child may encounter while walking to school: (1) walking on or beside a highway without sidewalks, (2) crossing a roadway, and/or (3) crossing railroad tracks.

These instructions identify factors for each type of potential hazard and weigh their relative importance. The factors are assigned point values from 1 to 10. Factors which are more important are assigned a higher point value. The points for these factors are to be added together. A serious safety hazard is declared to exist in any situation in which the total points equal or exceed the values identified in Table 1 on page 5.

Once an application for determination has been approved, separate claim information must be submitted by June 30 of each year at the school the child attends to apply for reimbursement. Parents or guardians meeting eligibility criteria and submitting claim information within the statutory timelines will receive the lesser of the cost of transportation or the average per-pupil reimbursement given to public schools for transportation of regular education students.

**GENERAL INSTRUCTIONS**

The form entitled *Application for Determination of a Serious Safety Hazard* should be completed for each school for which the parent has a pupil attending when such school is less than 1 1/2 miles from their residence. Separate applications for the same school are only required when the grade ranges (K-8 and 9-12) of the pupils differ. Copies of the form are available from all regional superintendents' offices (See Appendix B for addresses of regional superintendents). **Parents or guardians residing within the City of Chicago must obtain serious safety hazard applications from and submit them to the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777 by February 1, 2009.**

Parents or guardians residing outside the City of Chicago must submit their completed applications to the appropriate regional superintendent on or before February 1, 2009. Applications completed incorrectly will be returned to the parent or guardian without being considered.

Upon receipt, IDOT will approve or disapprove the application within 30 days. A notice of determination is sent to the regional superintendent, or in the case of the City of Chicago, to the Illinois State Board of Education (ISBE), who each in turn notifies the parent or guardian.

A sample of a completed application is shown in Appendix A on page 11.

### **WHO MAY SUBMIT AN APPLICATION**

Any parent or guardian of a qualifying pupil may submit an *Application for Determination of a Serious Safety Hazard*. The pupil must be under the age of 21 at the close of the school year and have been a full-time pupil enrolled in a kindergarten through 12th grade program at a school within 1 1/2 miles of the pupil's residence that meets the requirements for compulsory attendance. Both pupil and parent/guardian must be Illinois residents.

### **WHERE TO SUBMIT AN APPLICATION**

The completed application is to be submitted to the regional superintendent's office having jurisdiction over the county in which the parent or guardian resides. (See Appendix B for addresses of regional superintendents). **Parents or guardians residing within the City of Chicago must obtain serious safety hazard applications from and submit them to the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777.**

### **WHEN TO SUBMIT AN APPLICATION**

Applications must be submitted no later than February 1, 2009. Any parent or guardian who previously received a determination that a serious safety hazard exists does not need to resubmit this form for four (4) years, but instead must certify on the application for reimbursement form that the conditions found to be hazardous, as previously determined by IDOT, remain unchanged. If the parent/guardian has moved or the pupil is attending a different school, or if any conditions change that would affect the status of an approved application within the four-year period, a new application must be submitted.

### **INSTRUCTIONS FOR PREPARING THE APPLICATION**

All information must be provided beginning on page 17. This includes the name, mailing address, and telephone number of the parent or guardian submitting the application and name and address of the school attended by the pupil(s).

For the purposes of this application the following definitions apply:

Active Protection (Table 5) Any protection device activated by the approach of an oncoming train (including lights, bells, and gates) or protection by a crossing guard.

Crossbucks Only (Table 5) An X - shaped sign mounted upon a post at a rail-highway crossing marked with the words "Railroad" on one panel and "Crossing" on the other.

Curb A vertical or sloping barrier along a roadway at least four inches high, clearly defining the edge of roadway.

Lanes of Traffic Crossed (Table 4) The number of lanes of traffic on the roadway being crossed. This number would include through lanes, turning lanes and parking lanes.

Length of Hazardous Section (Table 2) The length (rounded to nearest tenth of a mile) of the hazardous condition to which a pupil along a roadway is exposed. It is limited to those sections without sidewalk where a pupil walks on the roadway or on a shoulder within 5 feet of the roadway. The pupil covered by the submittal must walk the complete length of the hazardous section. The length may be measured by any normally accepted method.

Narrow Bridge or Underpass (Table 2) A narrow bridge or underpass which, because of the narrowness of the structure and its lack of a sidewalk, forces a pupil walking to school to walk on the roadway for at least 50 feet.

No Stop Control (Table 4) No stop signs or traffic signals that would require vehicles to stop on the roadway which the pupil is crossing. (Yield signs are not stop controls.)

Number of Trains (Table 6) Daily number of trains passing through the crossing during the periods when school children are normally going to and from school. This number may be obtained from railroad companies or by counting trains. EXAMPLE: If 2 trains cross in the morning period and 1 crosses in the afternoon period, the number of trains is 3.

Roadway (Table 2 and 4) The portion of a road, street, or highway on which vehicles travel, consisting of the pavement surface, exclusive of including the shoulders.

Shoulder (Table 2) The relatively flat area between the outer edge of a roadway with no curb and the point where the earth begins sloping either upward or downward, intended for use by stopped vehicles and for emergency use.

Speed of Traffic (Table 3) The posted speed limit, except that special school speed zones of 20 miles per hour, shall be considered. If speed limit signs are not present, the speed of traffic shall be considered to be 30 miles per hour in an urban area and 55 miles per hour in a rural area.

Traffic Signals (Table 4) Traffic lights that alternately stop traffic on one approach and then another.

Stop Sign (Table 4) Traffic is required to stop on the roadway being crossed by the pupil.

Volume of Traffic (Table 3) The volume of traffic shall be classified as light, moderate or heavy on the basis of a five minute vehicular traffic count during either the morning or afternoon crossing period using the following:

| <b>VOLUME</b> | <b>2-LANES<br/>(1 or 2 way)</b> | <b>3-LANES OR MORE (1 way)<br/>4-LANES OR MORE (2 way)</b> |
|---------------|---------------------------------|--|
| Heavy         | More than 40 vehicles           | More than 60 vehicles                                      |
| Moderate      | 20-40 vehicles                  | 40-60 vehicles   |
| Light         | Less than 20 vehicles           | Less than 40 vehicles                                      |

This count shall include all through traffic and turning vehicles. For this table only, use the number of through lanes to determine the volume of traffic.

**POINT DETERMINATION (lines 1 through 10 on pages 19 and 20 of form)**

Complete only the sections corresponding to the types of hazards the pupil encounters.

Where conditions (e.g., speed, volumes, etc.) vary within the section being considered, the most critical (the highest points) may be used. However, the route used between home and school must avoid hazardous locations when a more reasonable route is available. The submittal is to be based on conditions that will remain basically unchanged throughout the school year.

The roadways on or along which the pupil must cross can either be public or private. In the case of a private road, such as an entrance to a shopping center or an industrial plant, the 5-minute volume must be representative of a 5-minute period when the pupil walks on the way to or from school.

A school route will be determined to be a serious safety hazard for children in certain grades if it produces at least the points shown in Table 1.

**PLEASE NOTE:** When a pupil encounters a combination of hazardous conditions, the determination of a serious safety hazard will be made on the basis of the total number of points for any two situations of either the same or different types. **If a combination of two hazards of the same type are to be considered, photo copy the appropriate section on (page 19 or 20) so that point totals for both of the similar type situations can be obtained.**

**Table 1 - Qualifying Points**

| <b>GRADES</b> | <b>POINTS</b>                               |  |
|---------------|---|--|
|               | <b>SINGLE HAZARD TYPE<br/>I, II, or III</b> | <b>COMBINATION OF TWO TYPE<br/>I, II, or III HAZARDS</b> |
| K-8           | 10  | 18   |
| 9-12          | 15  | 27   |

**Type I Hazard - Walking On or Beside A Highway Without Sidewalks  
(Lines 1 through 4 on page 19 of form)**

Line 1. Indicate the location of the pupil in relation to the roadway by checking the appropriate box. Enter the length of the hazard, and the appropriate number of points from Table 2.

**Table 2 - Situation and Length of Hazardous Section**

| SITUATION  | LENGTH           | POINTS |
|--|------------------|--------|
| Pupil on roadway for a minimum of 50' because of narrow bridge or overpass | 50' - 100'       | 7      |
|  | 100' - 200'      | 9      |
|  | More than 200'   | 10     |
| Pupil on roadway for a minimum of 300' because of no shoulder or sidewalk  | 300' - 1000'     | 7      |
|  | 1000' - 2000'    | 9      |
|  | More than 2000'  | 10     |
| Pupil on narrow shoulder within 5' of roadway for a minimum of 0.2 mile    | 0.2 - 0.5 mile   | 6      |
|  | 0.5 - 1 mile     | 8      |
|  | More than 1 mile | 10     |

Line 2. Enter the speed of traffic. See the definition for the "Speed of Traffic" on page 4.

Line 3. Indicate the volume of traffic and enter the appropriate points from Table 3. See the definition for "Volume of Traffic" on page 5.

**Table 3 - Speed and Volume of Traffic**

| SPEED     | VOLUME   | POINTS |
|-----------|----------|--------|
| 50-55 mph | Heavy    | 8      |
|           | Moderate | 6      |
|           | Light    | 4      |
| 40-45 mph | Heavy    | 6      |
|           | Moderate | 4      |
|           | Light    | 2      |
| 30-35 mph | Heavy    | 5      |
|           | Moderate | 3      |
|           | Light    | 1      |

Line 4. Total lines 1 and 3.

**If a combination of two type I hazards of the same type are to be considered, photo copy the appropriate section on (page 19) so that point totals for both type I hazards are considered.**

Example 1 (Type I Hazard)

A 4th grade child going to an elementary school must walk 4 feet from the roadway on a shoulder along a 2-lane road for a distance of 1/2 mile. If the road is posted at 50 mph, with a five minute vehicular traffic count of 30, the situation would produce the following points:

$$8 \text{ (Table 2)} + 6 \text{ (Table 3)} = 14 \text{ points}$$

Since the point total 14 exceeds the 10 points required for a 4th grade child, the situation qualifies the pupil.

Example 2 (Type I Hazard)

A family has a 3rd grade child and a 9th grade child going to schools at the same location. They must walk 350 feet on a 2-lane roadway posted 35 mph with no shoulder or sidewalk and with a five minute traffic count of 50 vehicles. Each child would have the following points:

$$7 \text{ (Table 2)} + 5 \text{ (Table 3)} = 12 \text{ points}$$

The 3rd grader would qualify since the point total of 12 exceeds 10, but the 9th grader would not qualify since the point total of 12 is less than the 15 required for 9th grade students. In this case, an application would only be completed for the 3rd grader.

**Type II Hazard - Crossing a Roadway (lines 5 through 7 on page 19 of form)**

Line 5. See the definitions for “Lanes of Traffic Crossed,” “Traffic Signals” and “Stop Signs” on page 4. Enter the appropriate points from Table 4.

For Type II hazards, the pupil must be crossing a roadway at an intersection. The name of the roadway being crossed is to be indicated on the form.

Two roadway crossings could occur at an intersection where the children are making a right angle or left angle turn. When this is the case, the most critical highway (highest points) should be used. Indicate the type of control and the number of lanes of traffic on the roadway being crossed by checking the appropriate box.

**Table 4 - Type of Traffic Control**

| <b>CONTROL OF TRAFFIC ON ROADWAY BEING CROSSED</b> | <b>TWO-LANES CROSSED</b> | <b>THREE LANES OR MORE CROSSED</b> |
|--|--------------------------|------------------------------------|
| Does Not Stop                                      | 6 points                 | 8 points                           |
| Stopped by traffic signals or stop signs           | 2 points                 | 4 points                           |

Line 6. Enter the speed of traffic on the roadway being crossed. Then indicate the volume of traffic on the roadway being crossed by checking the appropriate box. See the definitions for “Speed of Traffic” on page 4 and “Volume of Traffic” on page 5. Enter the number of points as indicated in Table 3 on page 6.

Line 7. Total lines 5 and 6.

**If a combination of two type II hazards of the same type are to be considered, photo copy the appropriate section on (page 19) so that point totals for both type II hazards are considered.**

Example (Type II Hazard)

An 8th grade child walking to a middle school must cross a 4-lane highway at an intersection where the highway traffic is not required to stop and the speed limit is posted at 45 mph. A five minute vehicular count shows 65 vehicles. The pupil would have the following points.

$$8 \text{ (Table 4)} + 6 \text{ (Table 3)} = 14 \text{ points}$$

Since the point total of 14 exceeds the 10 points required for an 8th grade student, the situation qualifies the pupil.

**Type III Hazard - Crossing Railroad Tracks (lines 8 through 10 on page 20 of form)**

For Type III hazards, note that the number of tracks in use and the daily number of trains are to be counted for only the morning and afternoon crossing periods (no more than 30 minutes each). However, the trains in both periods may be counted. Trains during the noon periods are not to be considered (except for kindergarten children) since they could be avoided by the same type of luncheon arrangements that would be required if the pupil were bused. The number of trains during the crossing periods must be on a typical day. For instance, switching movements across a crossing can be considered, but the number used should be an average of a typical day. Tracks must be within 100 feet of each other to be considered as part of the same crossing. Crossings with either full crossing guards or adult school crossing guards will be considered as having active protection.

Line 8. Indicate the type of protection and the number of tracks in use during the crossing periods on a typical day. See the definitions for “Active Protection” on page 3 and “Crossbucks Only” on page 4. Enter the number of points as indicated in Table 5.

**Table 5 - Number of Tracks and Type of Protection**

| NUMBER OF TRACKS | TYPE OF PROTECTION       |                 |
|------------------|--------------------------|-----------------|
|                  | ACTIVE (Lights or Gates) | CROSSBUCKS ONLY |
| 3 or more        | 6 points                 | 8 points        |
| 1 or 2           | 4 points                 | 7 points        |

Line 9. Indicate the number of trains during the school crossing periods. See the definition for “Number of Trains” on page 4. Enter the number of points as indicated in Table 6.

**Table 6 - Number of Trains**

| NUMBER OF TRAINS DURING SCHOOL CROSSING PERIODS | POINTS |
|---|--------|
| 4 or more                                       | 7      |
| 3   | 6      |
| 2   | 5      |
| 1   | 4      |

Line 10. Total lines 8 and 9.

**If a combination of two type III hazards of the same type are to be considered, photo copy the appropriate section on (page 20) so that point totals for both type III hazards are considered.**

Example (Type III Hazard)

A 5th grade child walking to school must cross a 2-track railroad crossing with flashing lights. If this location has 2 trains crossing daily during the 30 minute period when children are going to school, and 1 train crossing daily during the 30 minute period children are returning from school, there would be a total of 3 trains and the situation would produce the following points:

$$4 \text{ (Table 5)} + 6 \text{ (Table 6)} = 10 \text{ points}$$

Since the point total of 10 equals the 10 points required for a 5th grade child, the situation qualifies the pupil.

**FINDINGS**

Line 11. For routes where a single hazard exists, indicate type of hazard, the number of points produced by the hazard and the highest grade level that would qualify for reimbursement.

Line 12. For routes where combinations of hazards exist, indicate the types of hazards, the sum of points produced by the two hazards, and the highest grade level that would qualify for reimbursement. It should be noted that the two hazards identified may be of the same type or of different types.

**PARENT/GUARDIAN CERTIFICATION**

Enter the name and grade level of pupil for which you are filling the application. Also enter the names of the streets or roads along which the pupil is walking in the hazardous location or section. For Type I hazards enter the names of the streets, roads, or other landmarks that describe the limits of the hazardous section (e.g., bridge over Salt Creek; Illinois Central Gulf Railroad underpass). For Type II hazards enter the name of the street or road that intersects with the road listed above to form the intersection being crossed. For Type III hazards enter the name of the railroad(s) whose tracks are being crossed.

Sign and date the application.

**NOTE:** The parent or guardian applying must notify the regional superintendent any time conditions change that would affect the approval status of the application. Parents or guardians residing within the City of Chicago must notify the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777.

### **TEMPORARY HAZARD**

Where the points entered are affected by a temporary condition such as a long-term construction project which increased hourly volumes of traffic, changed the length of a hazardous section, caused a relocation of a walkway, etc., the submittal shall be accompanied by an explanation of the temporary condition, the effect on the determination of points and the anticipated data when the temporary condition will no longer affect the route.

### **WHAT TO SUBMIT**

Upon completion of the *Application for Determination of a Serious Safety Hazard*, one copy for each qualifying location must be submitted to the appropriate regional superintendent's office having jurisdiction over the county in which you reside, to be considered. (See Appendix B for addresses of regional superintendents.) Parents or guardians residing within the City of Chicago must submit serious safety hazard applications to the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777

A map, or a section of a map, written materials or photographs, shall be attached to the original showing (preferably in colored pen or pencil) the location(s) deemed to be hazardous; the school to which the children are walking; and the area(s) in which the children live. The location(s) deemed to be hazardous must be between the area(s) in which the children live and the school to which they are walking.

**APPENDIX A**

**EXAMPLE**

**APPLICATION FOR DETERMINATION OF A SERIOUS SAFETY HAZARD**

Separate copies of this application are to be completed for students K-8 and 9-12 and submitted to the appropriate regional superintendent (See Appendix B for addresses of regional superintendents). Parents or guardians residing within the City of Chicago must submit this application to the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777. The regional superintendent or ISBE will transmit the application to the appropriate Illinois Department of Transportation District office which will approve or disapprove the application within thirty (30) days and forward a notice of its determination to the regional superintendent or ISBE who will thereafter transmit the determination to the parent or guardian.

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(Please type or print in ink)

Name of Parent/Guardian JAMES SMITH

Mailing Address 204 MAPLE ST. City SPRINGFIELD

Zip Code 1 2 3 4 5 Telephone Number (217) 123 - 4567  
Area Code

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Name of School to which Qualifying Pupil Is Walking GLENWOOD ELEMENTARY

Address of School 1 0 0 N. PINE ST. SPRINGFIELD 6 2 6 2 9  
City Zip Code

A school route will be determined to be a serious safety hazard for children in certain grades if it produces at least the following points:

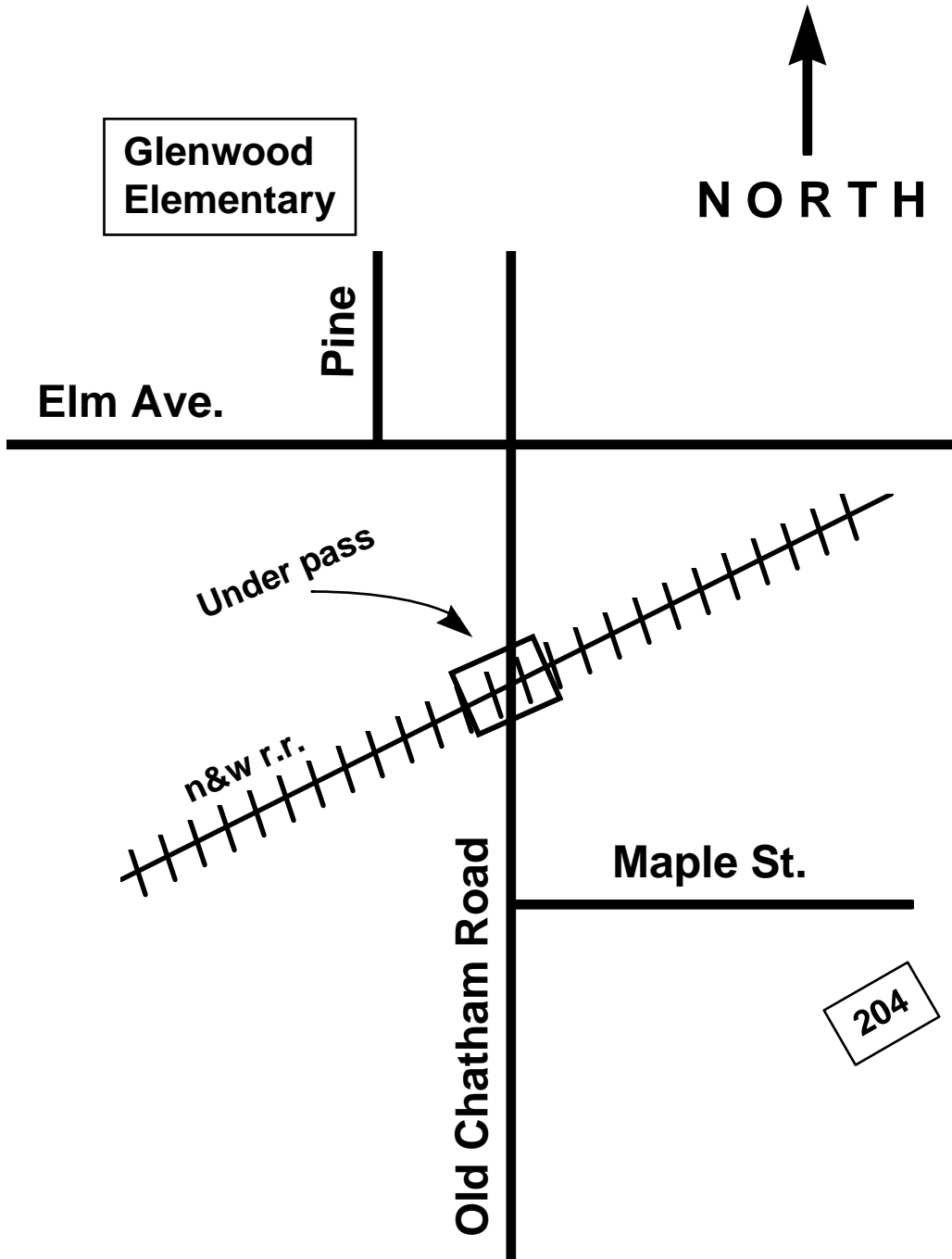
| GRADES | POINTS                              |   |
|--------|-------------------------------------|---|
|        | SINGLE HAZARD TYPE<br>I, II, or III | COMBINATION OF TWO TYPES<br>I, II, or III HAZARDS |
| K-8    | 10                                  | 18  |
| 9-12   | 15                                  | 27  |

Only the section(s) of the types of hazards that apply in your situation need to be completed.

**Location:**

On the following page, please provide a map or sketch showing the school route. At the minimum, this map should include the location of the property line where the pupil(s) reside(s), location of the school that the pupil(s) attend(s), and the route the pupil(s) travel(s) to and from school. Please include all street names and route numbers on the map.

MAP OF THE SCHOOL ROUTE EXAMPLE



**POINT DETERMINATION**

**Type I Hazard - Walking On Or Beside A Highway Without Sidewalks**

- 1. Location on highway (check one):
  - Pupil on roadway for a minimum of 50' because of a narrow bridge or overpass
  - Pupil on roadway for a minimum of 300' because of no shoulder or sidewalk
  - Pupil on shoulder within 5' of roadway or narrower with no sidewalkLength of section 120 (feet/miles)

9 Points (from Table 2 on page 6)
  
- 2. Speed of traffic 45 Mph
  
- 3. Five minutes vehicular traffic count 30 Vehicles  
  
Through lanes of traffic 2 Lanes  
Volume of traffic (check one):
  - Heavy
  - Moderate
  - Light

4 Points (from Table 3 on page 6)
  
- 4. Total of lines 1 and 3 13 Points

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**Type II Hazard - Crossing a Roadway (Name of Roadway Being Crossed \_\_\_\_\_)**

- 5. Traffic control on roadway being crossed (check one):
  - does not stop
  - stopped by signals or stop signRoadway being crossed is (check one):
  - 2-lane
  - 3 or more lanes

\_\_\_\_\_ Points (from Table 4 page 7)
  
- 6. Speed of traffic on roadway being crossed \_\_\_\_\_ Mph  
Volume of traffic on roadway being crossed (check one):
  - Heavy
  - Moderate
  - Light

\_\_\_\_\_ Points (from Table 3 on page 6)
  
- 7. Total of lines 5 and 6 \_\_\_\_\_ Points

**Type III Hazard - Crossing Railroad Tracks**

- 8. Number of tracks crossed \_\_\_\_\_  
 Type of crossing protection (check one):  
 flashing lights or gates  
 crossbucks only \_\_\_\_\_ Points (from Table 5 on page 8)
- 9. Number of trains daily during school crossing periods \_\_\_\_\_  
 \_\_\_\_\_ Points (from Table 6 on page 9)
- 10. Total of lines 8 and 9 \_\_\_\_\_ Points

**Findings**

- 11. A single hazard exists for children through the 8th grade because a Type I situation produces 13 points.
- 12. A combination hazard exists for children through the \_\_\_\_\_ grade because the sum of a Type \_\_\_\_\_ and a Type \_\_\_\_\_ situation produces \_\_\_\_\_ points.

**Parent/Guardian Certification**

I hereby certify that the information in this application, including accompanying map or sketch, is true and correct to the best of my knowledge and belief. I am hereby filing an application for determination that a serious safety hazard exists with respect to the following qualifying pupil.

Name and Grade Jimmy Smith, 7th Grade Brooke Smith, 8th Grade

Hazard Along Old Chatham Road  
(Street or Road Name)

Type I at Norfolk and Western R. R. underpass

Type II at \_\_\_\_\_

Type III at \_\_\_\_\_

12-1-08  
Date

James Smith  
Signature of Parent/Guardian

**Regional Superintendent Certification**

I hereby certify that this application has been examined for completeness by me and submitted this date to the appropriate District Office of the Illinois Department of Transportation.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Regional Superintendent

**Action by Illinois Department of Transportation**

Date Submittal Received \_\_\_\_\_ 20\_\_ Serial No. \_\_\_\_\_

Approved on the basis of information received.

Disapproved for reason(s) noted in notice to regional superintendent

\_\_\_\_\_  
Date Signature of IDOT District Engineer



**2008-2009  
APPLICATION FOR DETERMINATION OF A  
SERIOUS SAFETY HAZARD**

**☞ Cut along line to remove**

Separate copies of this application are to be completed for students K-8 and 9-12 and submitted to the appropriate regional superintendent (See Appendix B for addresses of regional superintendents). Parents or guardians residing within the City of Chicago must submit this application to the Illinois State Board of Education, Division of Funding and Disbursement Services, 100 North First Street, Springfield, Illinois 62777. The regional superintendent or ISBE will transit the application to the appropriate Illinois Department of Transportation District office which will approve or disapprove the application within thirty (30) days and forward a notice of its determination to the regional superintendent or ISBE who will thereafter transmit the determination to the parent or guardian.

(Please type or print in ink)

Name of Parent/Guardian \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_

Zip Code \_\_\_\_\_ Telephone Number (\_\_\_\_) \_\_\_\_\_  
Area Code

Name of School to Which Qualifying Pupil is Walking \_\_\_\_\_

Address of School \_\_\_\_\_  
City Zip Code

A school route will be determined to be a serious safety hazard for children in certain grades if it produces at least the following points:

| GRADES | POINTS                              |   |
|--------|-------------------------------------|---|
|        | SINGLE HAZARD TYPE<br>I, II, or III | COMBINATION OF TWO TYPES<br>I, II, or III HAZARDS |
| K-8    | 10                                  | 18  |
| 9-12   | 15                                  | 27  |

Only the section(s) of the types of hazards that apply in your situation need to be completed.

**Location:**

On the following page, please provide a map or sketch showing the school route. At the minimum, this map should include the location of the property line where the pupil(s) reside(s), location of the school that the pupil(s) attend(s), and the route the pupil(s) travel(s) to and from school. Please include all street names and route numbers on the map.

**MAP OF SCHOOL ROUTE**

**POINT DETERMINATION**

**Type I Hazard - Walking on or Beside a Highway Without Sidewalks**

- 1. Location on highway (check one):
    - Pupil on roadway for a minimum of 50' because of a narrow bridge or overpass
    - Pupil on roadway for a minimum of 300' because of no shoulder or sidewalk
    - Pupil on shoulder within 5' of roadway or narrower with no sidewalkLength of section \_\_\_\_\_ (feet/miles)  
\_\_\_\_\_ Points (from Table 2 on page 6)
  - 2. Speed of traffic \_\_\_\_\_ mph
  - 3. Five minutes vehicular traffic count \_\_\_\_\_ vehicles  
Through lanes of traffic \_\_\_\_\_ lanes  
Volume of traffic (check one):
    - Heavy
    - Moderate
    - Light\_\_\_\_\_ Points (from Table 3 on page 6)
  - 4. Total of lines 1 and 3 \_\_\_\_\_ Points
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**Type II Hazard - Crossing a Roadway (Name of Roadway Being Crossed \_\_\_\_\_)**

- 5. Traffic control on roadway being crossed (check one):
  - Does not stop
  - Stopped by signals or stop signRoadway being crossed is (check one):
  - 2-lane
  - 3 or more lanes\_\_\_\_\_ Points (from Table 4 page 7)
- 6. Speed of traffic on roadway being crossed \_\_\_\_\_ mph  
Volume of traffic on roadway being crossed (check one):
  - Heavy
  - Moderate
  - Light\_\_\_\_\_ Points (from Table 3 on page 6)
- 7. Total of lines 5 and 6 \_\_\_\_\_ Points

**Type III Hazard - Crossing Railroad Tracks**

- 8. Number of tracks crossed \_\_\_\_\_  
Type of crossing protection (check one):
  - Flashing lights or gates
  - Crossbucks only\_\_\_\_\_ Points (from Table 5 on page 8)
  
- 9. Number of trains daily during school crossing periods \_\_\_\_\_  
\_\_\_\_\_ Points (from Table 6 on page 9)
  
- 10. Total of lines 8 and 9 \_\_\_\_\_ Points

**Findings**

- 11. A single hazard exists for children through the \_\_\_\_ grade because a Type \_\_\_\_ situation produces \_\_\_\_ points.
  
- 12. A combination hazard exists for children through the \_\_\_\_ grade because the sum of a Type \_\_\_\_ and a Type \_\_\_\_ situation produces \_\_\_\_ points.

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**Parent/Guardian Certification**

I hereby certify that the information in this application, including accompanying map or sketch, is true and correct to the best of my knowledge and belief. I am hereby filing an application for determination that a serious safety hazard exists with respect to the following qualifying pupil.

Name and Grade \_\_\_\_\_

Hazard Along \_\_\_\_\_  
(Street or Road Name)

Type I at \_\_\_\_\_

Type II at \_\_\_\_\_

Type III at \_\_\_\_\_

\_\_\_\_\_  
Date Signature of Parent/Guardian

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**Regional Superintendent Certification**

I hereby certify that this application has been examined for completeness by me and submitted this date to the appropriate District Office of the Illinois Department of Transportation.

\_\_\_\_\_  
Date Signature of Regional Superintendent

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**Action by Illinois Department of Transportation**

Date Submittal Received \_\_\_\_\_ 20\_\_ Serial No. \_\_\_\_\_

Approved on the basis of information received.

Disapproved for reason(s) noted in notice to regional superintendent

\_\_\_\_\_  
Date Signature of IDOT District Engineer