

**Monthly Themes  
and  
Augmentation**  
Revised July 2008

# WE CARE

Environmental Themes highlighted in green.

**SEPTEMBER: Building a Respectful Community – Teamwork**

Organizational skills, school culture, introduction to WE CARE concepts and themes, setting goals for the year, doing your share, self-motivation, follow-through skill building, earning trust and respect, sportsmanship, good citizenship, **lending a hand to save our land**

**OCTOBER: Making Healthy Choices**

Health issues, peer pressure, stress management, refusal skills, alcohol/tobacco, Red Ribbon Themes, **our health and earthly consequences**

**NOVEMBER: Helping Others**

Volunteerism, Chicago school adoptions, sharing, loyalty, service to others, offering assistance, good citizenship, becoming a trusted member of a group, making a difference through service learning projects and activities, **good global citizenship and assisting others in efforts to care for earth**

**DECEMBER: I Like Me! – Self-confidence**

Self-confidence, self-esteem, mental and emotional health, assertive vs. aggressive, exploring one's own unique talents and affinities, becoming involved, taking care of oneself, balancing life, meaningful contributions, self worth, pride in one's background, skills, and abilities, honoring one's own uniqueness, acceptance, **feeling pride for taking care of resources and our earth**

**JANUARY: Courage**

Teasing and bullying issues, standing up for what one believes, facing difficult situations, protecting rights of others, problem-solving, **world environmental challenges that need courageous peoples' solutions**

**FEBRUARY: Cultural Awareness**

Diversity, tolerance, understanding cultural differences, learning to ask respectful questions, honoring differences in gender, nationality, creed, physical features, religion, abilities and disabilities, learning "how to talk to just about anybody about just about anything," **cultural affects on the environment and how changes in cultural behaviors may help protect earth**

**MARCH: Responsible Behavior**

Rights and responsibilities, admitting and learning from mistakes, revisiting goals, allowing for others to learn from their mistakes, **responsible world citizenship in relation to people and place**

**APRIL: Honesty**

Trust, accepting imperfections, respectfully disagreeing, speaking the truth, acknowledging a problem or mistake and working out possible remedies, **being honest about the world's environmental issues and what can be done about them**

**MAY: Accomplishments**

Compare earlier goals with accomplishments and success, set new goals for next year, plan for the future, celebrate a year of growth, learning, and development, acknowledge friendships and relationship building, **identify international, national, state, local and school success in dealing with global warming and other important environmental issues**