



## Glencoe School District: GOALS for the Future

updated July 2009



The District 35 goals are based upon the following mission, principles, and beliefs.

### **Mission Statement:**

*The mission of the Glencoe School District is to provide each child with a sound educational foundation for life-long learning as a socially responsible member of a global society by dedicating resources toward the development of the whole child within a secure school environment.*

### **Board of Education Guiding Principles:**

Maintain Class Size with the Goal of 20 Students Per Class

Maintain and Enhance Educational Programs

Maintain Fiscal Responsibility

1. Maximize Revenues
2. Minimize Expenditures
3. Extend Timeline for Next Referendum

### **Belief Statements:**

Glencoe School District believes in educating the *whole* child. The District 35 Vision focuses upon the following five strategic themes:

#### ◆ Climate of exploration

We believe that each and every child will learn best in a climate of exploration. Classroom/school environments are safe, open to differences, designed for individual and group experiences, and facilitated by positive, prepared professionals. Children will be enabled to explore aspirations, talents, and interests across their elementary school years in order to set meaningful goals and confidently pursue the next phase of their lives.

#### ◆ A healthy, balanced life

We believe in educating the whole child. Intellectual, social, and emotional needs of all learners shall be addressed through varied and balanced school experiences. Students will find their education to be joyful, engaging, and fulfilling. They will take learning risks and use mistakes as opportunities to grow. Education is a shared responsibility among the student, family, school, and community. Communication is key as we work together on shared goals for every child. We will identify factors that place excessive demands on time and energy in the pursuit of excellence and develop plans to encourage a healthy, balanced life. The pursuit for excellence shall not take precedence over a student's overall needs.

#### ◆ Connections among experiences

We believe that school and life experiences should connect in meaningful ways. We will design and implement structures that allow students to link academic, personal, social, and other life experiences. Logic, depth, significance, breadth, and clarity will be emphasized in connections among experiences.

◆ Ethical conduct and responsible global citizenship

We believe that diversity enriches the individual, school, and community. Children can learn tolerance, responsibility, humility, fair-mindedness and courage. Our students will be exposed to varied experiences that develop autonomy, empathy, perseverance, confidence in reasoning, and integrity. Individuals are responsible and accountable for their actions. We will identify, communicate, model, and reinforce standards of ethical conduct and responsible global citizenship. Developing healthy human interactions will be the ultimate goal since each individual has a responsibility to contribute to others, society, and the environment.

◆ Financial strength and stability

We believe that financial strength and stability are crucial qualities for a healthy school district. Remaining fiscally responsible allows for a solid educational future for our children.

**Examples of South School Goals and Strategies for the 2009-2010 school year include:**

1. Promote professional development opportunities for staff members

- Initiate **Stepping Out Program** for staff members
- Host Smartboard user group, *SmartBoard Smarties*
- Continue professional sharing and reflection during faculty meetings

***District Belief Statement: Climate of Exploration***

2. Review and Revise Response to Intervention strategies and team Problem Solving approach

- Continue universal screening in reading fluency for all students three times per year
- Continue cross grade articulation with use of student writing samples
- Pilot use of MBSP at 2<sup>nd</sup> grade to develop grade level math concepts norms
- Review and expand Tier 1 and Tier 2 interventions to include social emotional learning

***District Belief Statement: Connections Among Experiences***

3. Encourage responsible global citizenship

- Continue emphasis on **WE CARE** grade level and building activities
- Launch social emotional learning steering committee to begin development of program options
- Implement student Internet Safety curriculum
- Continue to offer and coordinate service learning projects across grade levels
- Continue to promote environmental programs/projects

***District Belief Statements: Ethical Conduct and Responsible Global Citizenship and A Healthy Balanced Life***

**Examples of West School Goals and Strategies for the 2009-2010 school year include:**

1. Encourage responsible global citizenship
  - Continue to promote and expand environmental programs/projects: Green Thumb recognition, Green Segment on Video announcements, West Goes Green web page, etc.
  - Continue emphasis on **WE CARE** grade level and building activities
  - Launch social emotional learning steering committee to begin development of program options
  - Implement student Internet Safety curriculum
  - Continue to offer and coordinate service learning projects across grade levels
  - Continue to promote environmental programs/projects

*District Belief Statements: Ethical Conduct and Responsible Global Citizenship and A Healthy Balanced Life*
  
2. Integration of the SmartBoard Technology into the Curriculum and Instructional Practices
  - Review and promote SmartBoard Technology with staff
  - Review and revise current curricular projects to include SmartBoard Technology
  - Provide opportunities for all staff members to become familiar with the use of SmartBoards
    - Glencoe University/Team Meetings/ Staff Meetings

*District Belief Statement: Climate of Exploration*
  
3. Review and Revise Response to Intervention Strategies and team Problem Solving approach
  - Continue universal screening in reading fluency for all students three times per year and progress monitoring
  - Review and expand Tier 1 and Tier 2 interventions in literacy (reading and writing) support programs
  - Continue cross grade articulation to facilitate the transfer of student information
  - Increase Teacher Associate training in RtI strategies and universal screening

*District Belief Statement: Climate of Exploration*

**Examples of Central School Goals and Strategies for the 2009-2010 school year include:**

1. Expand the Response to Intervention and Problem Solving process
  - Provide staff development in the area of RtI
  - Review and revise Tier 1, 2, and 3 interventions and supports

*District Belief Statement: Connections Among Experiences*
  
2. Review and promote instructional strategies in literacy (reading and writing) that will increase overall student achievement

- Expand use of student writing samples review to improve consistency and continuity of expectations by including cross grade and subject matter articulation
- Continue universal screening in reading fluency three times per year

***District Belief Statement: Connections Among Experiences***

3. Increase communication among staff to better promote learning activities, accomplishments, and articulation between grade levels

- Provide opportunities for articulation among and between grade level and subject matter teachers
- Provide opportunities for teacher associate training

***District Belief Statement: Climate of Exploration***

4. Review and expand opportunities for students which promote positive, constructive relationships and responsible citizenship

- Launch social emotional learning steering committee to continue development and implementation of instructional program
- Continue to offer and coordinate service learning projects across the grade levels
- Implement student Internet Safety curriculum
- Continue to promote environmental programs/projects

***District Belief Statements: A Healthy Balanced Life and Ethical Conduct and Responsible Global Citizenship***

**Examples of District Goals for 2009-2010 include:**

1. Continue implementation and explore options to expand Rtl initiatives

- Continue universal screening of students in reading fluency
- Provide options for identifying and tracking Tier 1, 2, and 3 Interventions
- Continue staff development in data collection and use of data for instructional decision-making

***District Belief Statement: Connections Among Experiences***

2. Continue to review and revise opportunities to address social emotional learning

- Continue emphasis on WE CARE activities and review of materials
- Launch building level social emotional learning steering committees to continue development and implementation of instructional programs
- Implement student Internet Safety curriculum

***District Belief Statement: A Healthy Balanced Life***

3. Continue to expand the opportunities for service learning and environmental education

- Continue to offer service learning projects across the school district
- Continue to promote environmental programs/projects

***District Belief Statement: Ethical Conduct and Responsible Global Citizenship***

4. Continue to review and expand opportunities for staff development
  - Provide opportunities for staff development in targeted areas of: Response to Intervention (RtI), technology integration, Internet safety instruction, social emotional learning instruction, and literacy

***District Belief Statement: Climate of Exploration***

5. Continue fiscally responsible practices
  - Manage district revenues and expenses to: Maximize Revenues, Minimize Expenditures, and Extend Timeline for Next Referendum

***District Belief Statement: Financial Strength and Stability***

6. Maintain the District facilities and explore improvements/enhancements
  - Continue facilities maintenance program and prioritization of projects to preserve district buildings and spaces

***District Belief Statement: Financial Strength and Stability***